

**Lesson:**  
**Sharing the Right Information**

**Materials:**

- Fake Facebook Profiles as Visual Examples
- Butcher Paper
- Markers

**Length of lesson:**  
**30 Minutes**

**Discussion Summary:**

Being safe on the internet has a lot to do with the information that you share on websites and more particularly, social media. Social media is used to connect and chat with friends, however there are predators that use social media as a way to get to know personal information. With the easy access to online pictures and profiles, a predator making a fake profile is just as simple as anyone creating a real one. While it may not always be a simple task deciding which profiles are real and fake, you can still protect yourself by protecting the information that you choose to share on social media sites.

**Discussion Questions:**

- **Why should you keep your page private to only be viewed by your friends?**
- **What can be some indicators that a profile is portraying a person who is made up?**

**1.** Begin by explaining to the girls that there are people who do not go on to social media to be friendly or chat. Some people specifically create profiles with negative intentions such as kidnapping, burglary, sex trafficking or as an adult male or female trying to connect inappropriately with a minor.

**2.** Split the girls up into 5 “W” groups. Each group will have a large piece of butcher paper labeled who, what, where, when, why as well as a simulated Facebook profile with examples of excessive displayed personal information. Have the girls work together in groups to think of common things they might ask their friends or their friends may ask them in each category and things that they noted in the fake Facebook profile. For example, “When do you get out of class?”

**3.** Explain to the girls to be cautious of whose asking these questions and why they may be asking. While friends may ask these simple questions daily, it can be dangerous if a stranger is asking these questions and even more dangerous if you answer.

**4.** Discuss some safety tips with the girls of the do’s and don’ts of the personal information shared on social media with the emphasis on the dangers of a predator finding this information.

For example:

- a. Tell parents not to post when going on vacation
- b. Discuss posting about where you’re going to go eat, when you’re home alone, if you’re alone and need a ride home, etc.

- c. Don't post information about your friends.
  - d. Follow your parents' rules about going online! They know a lot about your safety.
  - e. Even be careful posting about personal issues online such as depression or eating disorders. It is great to let your friends know what's going on in your life and to raise public awareness about such serious topics, but you are opening yourself up for people to use it against you. Mean people might tease you about your issues. Just be careful and think twice when posting information online. Consider everything that could happen as a result.
  - f. Think of unique passwords that will be hard to guess. Many people's passwords are something simple such as a birthday, anniversary, address, or phone number. Try to think of something or some type of pattern that is unique to you that strangers would not be able to guess even while knowing a little bit of personal information about you. Don't say it out loud though!
  - g. Don't be afraid to admit mistakes! Tell your parents if you think you accidentally downloaded a virus. Trust me, they would rather you be honest with them than let the virus continue to corrupt the computer.
- 5.** Conclude by allowing the girls to fill in the "Fake Facebook Profile" worksheet being cautious of the information they should or not share. Allow them to share their example of a safe Facebook profile.



Wall Info Photos +

Attach: **Share**

options

Information

Friends

Likes

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Create an Ad

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