



APPALACHIAN RENAISSANCE INITIATIVE

Educational Excellence in the Heart of the Mountains

Tech Tuesday Update (10/21/14)

ARI Tech in the News



Kentucky School Advocate – October Edition

Repeat Technology “Races” to the Classroom by Jennifer Wohlleb



Seventeen eastern Kentucky school districts are using federal grant money to explore what may be “the next step in the evolution of education.” The project has established innovation coordinators in each district to help teachers incorporate technology into the classroom. [Read More](#)



Upcoming Important Dates

October 21st – ISLN with special presentation on World Language Program Review, 9:00-12:00 at KVEC. For more information contact abbie.combs@hazard.kyschools.us

October 21st – For 2014, KySTE will be partnering with the University of Kentucky College of Education for the Fall Training Event. This year's theme is Digital Transformation. Click on the link to learn more: [Fall Event page at kyste.org](http://kyste.org).
Registration is now open.

****October 24th** – ARI Promising Practice Summit at the Pikeville Expo Center. The Promising Practice Summit will use Twitter as a backchannel for communication. The official hashtag is #ARIPPS. For further details about the Twitter backchannel contact andrew.castle@johnson.kyschools.us. To learn more about the summit contact jeff.hawkins@hazard.kyschools.us

November 1st – Kentucky Valley Academic League(KVAL), FPS workshop, 9:00 AM via MondoPad. For further details contact kelli.thompson@pike.kyschools.us

Repeat All Systems “Go” in Harlan County – posted on the **HOLLER** by Jeff Phillips



Harlan County Schools Integration Specialist Mike Scott, Superintendent Mike Howard and Assistant Superintendent Brent Roark conducted a test today by connecting with all schools via Lync and MondoPads in preparation for student council meetings, distance learning and distribution of information to faculty and staff. The test was a success and several events are now scheduled to utilize this technology provided through ARI.

Repeat Collaborative Directory – posted on the **HOLLER** by Kelli Thompson

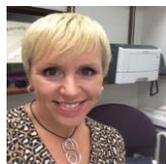


“Just want to ask if there is anyone in a classroom (or other location) that would like to link with other teachers through the Mondo Board? If you would like to link with other teachers and classrooms in other districts, list your name, grade level and content area and post below. We will create a directory of teachers that would like to allow an opportunity for students to collaborate.” If you would like to become part of the directory, you can also send the requested information to kelli.thompson@pike.kyschools.us

Repeat Cardboard Challenge – posted on the **HOLLER** by Carmen Coleman



Great inspiration for those into PBL, creativity, design thinking and engineering– <http://cardboardchallenge.com>. Check out these pics from a KY school who took part in the Global Challenge today. Let’s do this region-wide next year!



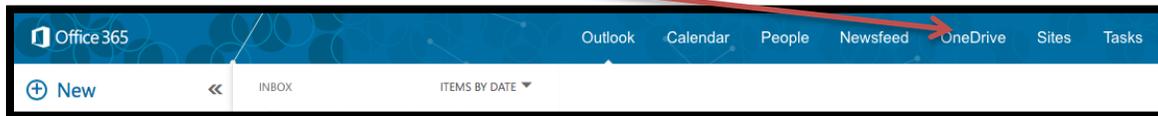
New Creating Online Forms/Surveys using One-Drive by Jeff Coots

I. CREATE the SURVEY

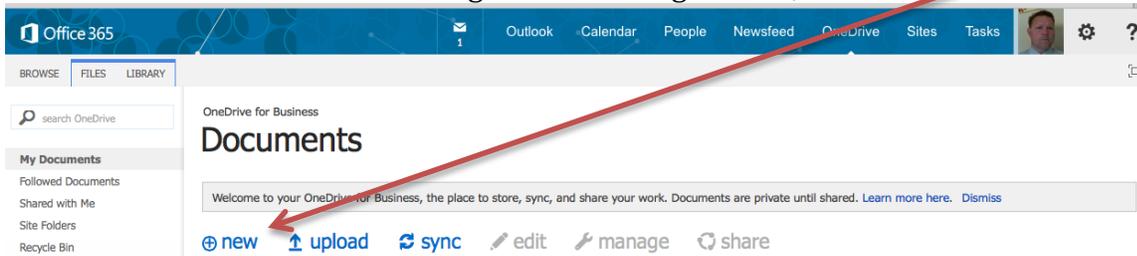
1st Login to Office 365 Email Account Online

OneDrive

2nd Once logged in, Click on “ ” located on the menu bar at the top.



3rd You will then see the following Document Page below, Click “ new ”.

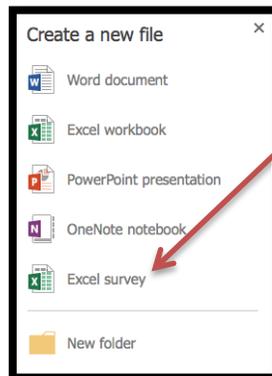


4th A popup will appear providing you a couple of choices.

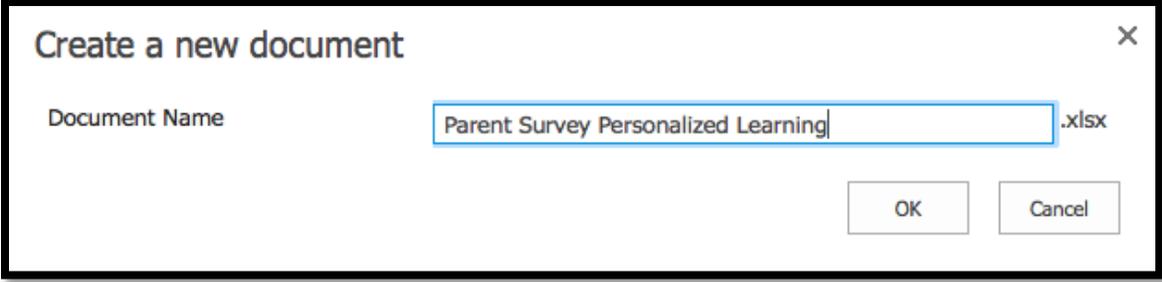
- Option One “Folder” – You may want to create a folder for Surveys or Forms to organize the data.
- Option Two “Create Survey or Form” -

Excel survey

To create the form you will need to click “ ”



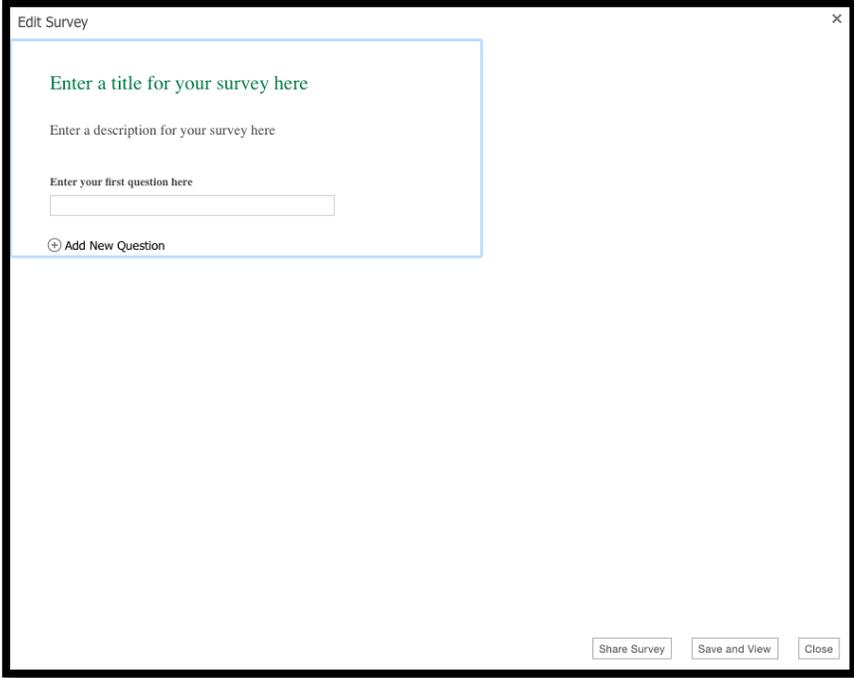
5th New pop up window will appear asking you to enter the name of the Document. Type in the name of the Survey/Form and press "OK"



The screenshot shows a dialog box titled "Create a new document" with a close button (X) in the top right corner. Below the title, there is a label "Document Name" followed by a text input field containing "Parent Survey Personalized Learning" and a ".xlsx" file extension. At the bottom right of the dialog, there are two buttons: "OK" and "Cancel".

6th On the next popup window (EDIT Survey) the below are items on the page that you can either edit or do.

- Title for your Survey: This is the title that will show on the document.
- Enter Description for Survey: This provides the people taking the survey information about what is being collected and how it is being used.
- Enter First Question: This is the first question in the survey. I will discuss what you can do below.
- Add New Question: Once you have completed your question, you can click this and add additional questions.
- Share Survey – Button at the bottom – Will share the survey
- Save and View – Will save the survey and preview it for you.
- Close: Closes the survey window.



The screenshot shows a dialog box titled "Edit Survey" with a close button (X) in the top right corner. The main content area is enclosed in a light blue border and contains three text input fields with placeholder text: "Enter a title for your survey here", "Enter a description for your survey here", and "Enter your first question here". Below the third field is a button with a plus icon and the text "Add New Question". At the bottom right of the dialog, there are three buttons: "Share Survey", "Save and View", and "Close".

7th First Enter the Title of the Survey

Enter a title for your survey here

For example:

Parent Survey Personalized Learning

8th Enter description of the Survey.

In an effort to collect information on personalized learning, Jackson City School is conducting a Parent Survey. We value your opinion and ask that you take the time to complete this survey.

9th Enter your first question

Enter your first question here

- First enter the question
- Optional: enter Question Subtitle
- Response Type:
 - Text
 - Paragraph Text
 - Number
 - Date
 - Time
 - Yes/No
 - Multiple
- Required check box- if this is a question that you want answered, make sure to check it.

- Default Answer
- Done or Delete Question

10th After entering the information, click Done

The screenshot shows the 'Edit Survey' interface. The main survey area is titled 'Parent Survey Personalized Learning' and contains an introductory paragraph and a question: 'Would you be open to having your student utilize personal electronic devices (laptop computer, smartphone, iPad, or tablet) as a part of curriculum instruction?'. Below the question is a dropdown menu. A red arrow points from the 'Done' button in the 'EDIT QUESTION' panel to the question text in the main survey area.

EDIT QUESTION [X]

Question: Would you be open to having your student utilize personal electronic devices (laptop computer, smartphone, iPad, or tablet) as a part of curriculum instruction?

Question Subtitle: [Empty text box]

Response Type: Choice [Dropdown arrow]

Required:

Choices: Yes, No, Maybe (If I had more information)

Default Answer: [Empty text box]

[Done] [Delete Question]

11th Click "Add Question" if you want to continue adding questions to your survey

[+ Add New Question]

12th Once you have added all your questions, you must either select: Share, Save & View, or Close.

- Share – Will generate a link for you to share.
- Save & View – Will Save the form and you will be able to view what the survey looks like. In the background you will see the excel spreadsheet that will collect the data.
- Close – Closes the form and save it.

View Survey ×

This is what others will see when they click on your survey link:

Parent Survey Personalized Learning

In an effort to collect information on personalized learning, Jackson City School is conducting a Parent Survey. We value your opinion and ask that you take the time to complete this survey.

Would you be open to having your student utilize personal electronic devices (laptop computer, smartphone, iPad, or tablet) as a part of curriculum instruction?

Would you be willing to allow your child to use their personal electronic devices (laptop computer, tablet, smart phone) in class on a daily basis as part of the lesson each day (under the supervision of a teacher)?

Students who choose to use their personal electronic devices in school will be doing so at their own risk. If you allow your child to take his personal learning devices to school, would you be willing to take the liability if your child's personal el

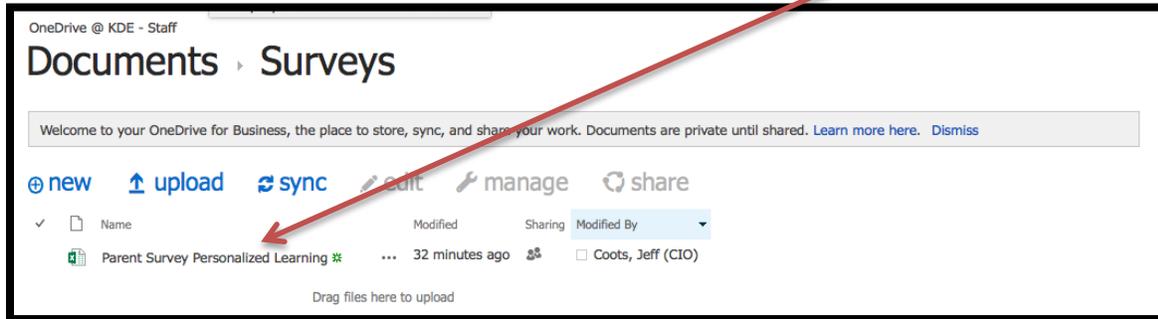
Does your child have access to the internet at home that would allow him/her to use their personal devices to work on projects at home?

If your child uses their own electronic device, what would it be?

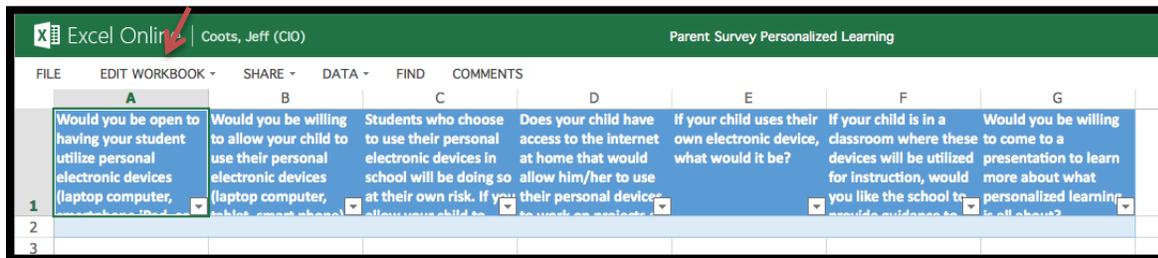
13th Click Share Survey and get the link and share it by whatever method you want. You can email someone; post the link on a webpage; tweet; place on Face Book; The Holler; Text it; or any other way you can think of.

II. EDIT the Survey

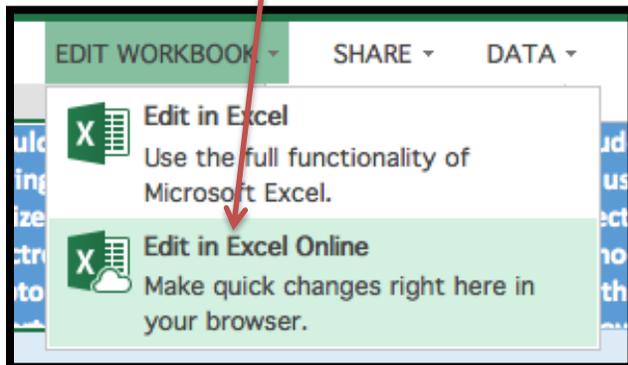
14th If you need to edit the form or get the URL for the form. Click the link and open the document. It will open in an Excel spreadsheet



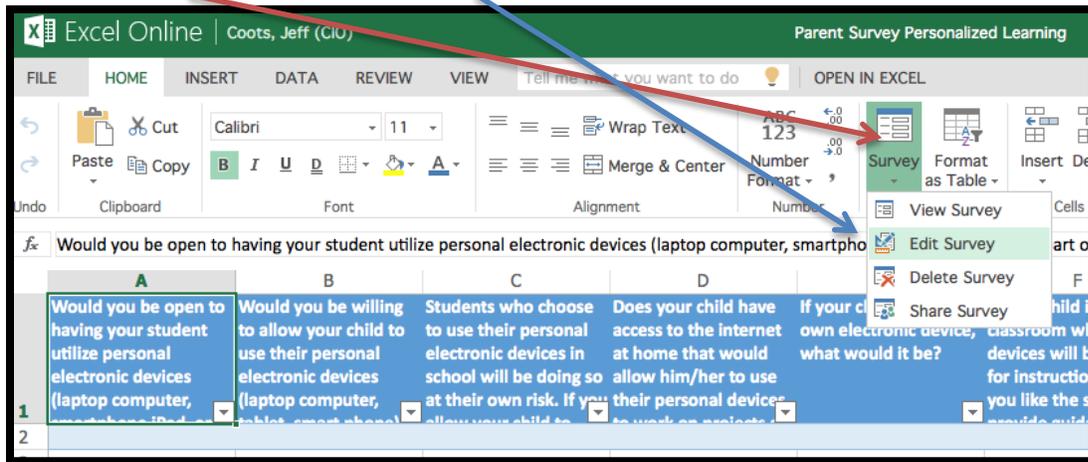
15th Click “Edit Workbook”.



16th Select “Edit in Excel Online”



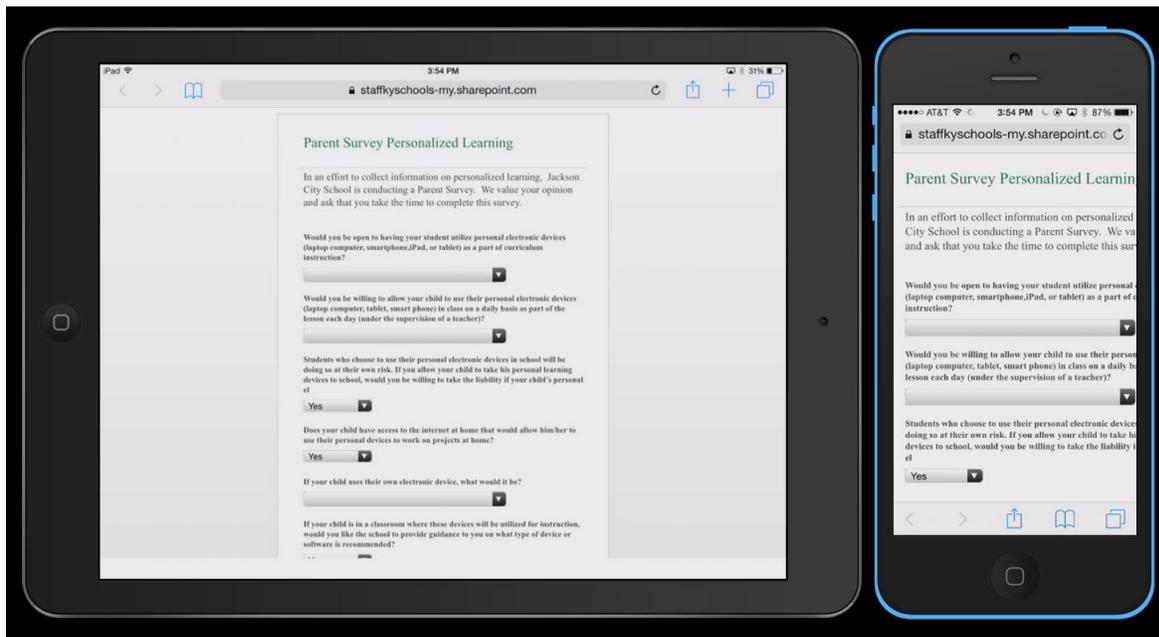
17th Click “Survey” and Select “Edit Survey”



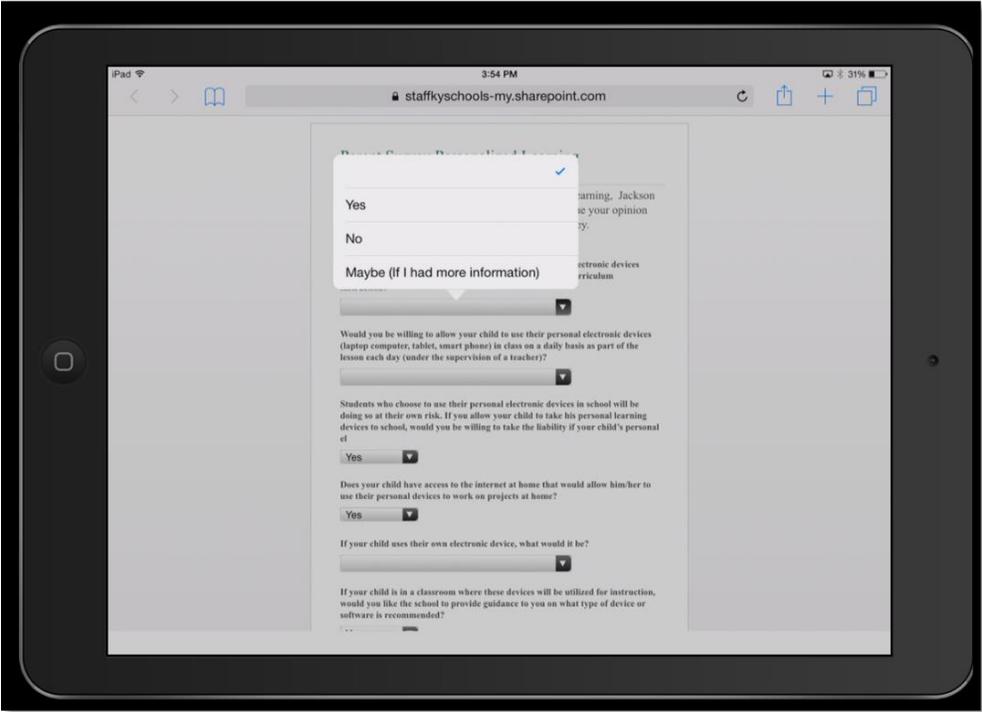
18th Window opens back to the Survey, so that you can edit it or copy the share link.

III. Screenshots from Devices

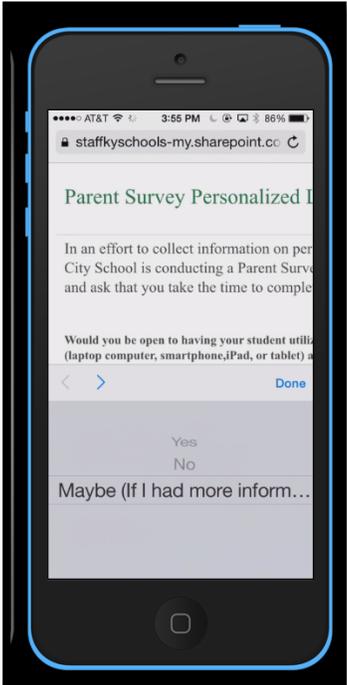
19th After the link has been shared users can access it on ANY device that has Internet.



Screenshots from Ipad,



Screenshot from iPhone 5c



V. Final Thoughts –

It's a good tool for collecting data, especially if you like using Excel to analyze the data. It is also, free for all teachers and administration in the state of Kentucky and all the data is stored online in your One-Drive folder, so everything is kept in one place. It took some time for me to figure out how to edit the survey once I closed it, so a little confusing, but I included the instructions on how to do this above, so hopefully you can have a quicker understanding. Finally, there are other survey tools that I have used in the past. Survey Monkey – good tool, but found out there was a limitation without upgrading to a paid customer. Also, Google has a good tool very similar to One-Drive and it has some additional features. I may create a tech tip with it in the future.



LITE THE NITE
TECHNOLOGIES LLC

Tech Tips by Joseph Smith

New Catch us at the Promising Practice Summit at the Pikeville Expo on October 24th. We will have a Help Desk Station, so feel free to stop by for Tech Tips and Help. Don't forget to register for the door prizes. Lite the Nite has donated two inFocus Q-Tablets. See you there.

Repeat Docking Station Delivery



By now, all the hardware (MondoPads, Q-Tablets, and Accessories) has been delivered to every district. The tablet docks are a nice addition to the teachers Q-Tablet. This will allow you to set the docking station on a desk and charge it when not in use.

Take the Power Supply provided with the Q-Tablet and plug it into the backside of the Docking Station. This will allow you to charge by

simply setting the tablet on the dock. Also on the back of the docking station are 2 - USB ports and an HDMI out port that will display the image from the Q-Tablet much like a standard PC. Once again, if you have any questions or issues please feel free to send an email to joseph.smith@LTNTechnologies.com.



New Posting Resources by Abbie Combs

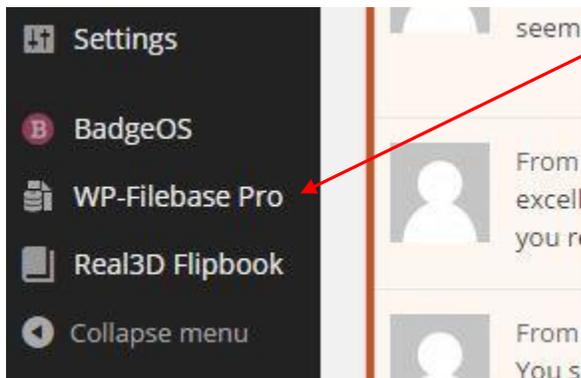
Step 1

Log on the holler and click on the Holler Icon on the top left of the screen. You should see Dashboard. Click on Dashboard.



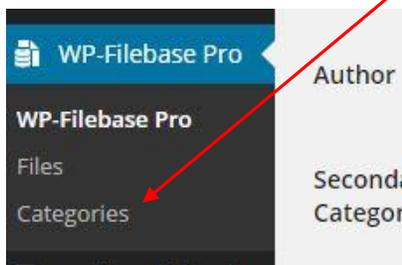
Step 2

On the left of the screen (vertical list) you will see WP-Filebase Pro.



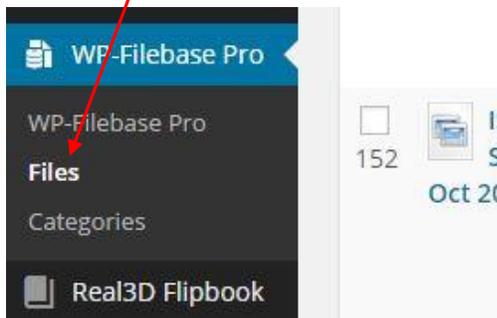
Step 3

From WP-Filebase Pro click on Categories. Here you will name your category and assign it a parent category (example: ARI or PGES) or none, if this is the parent category.



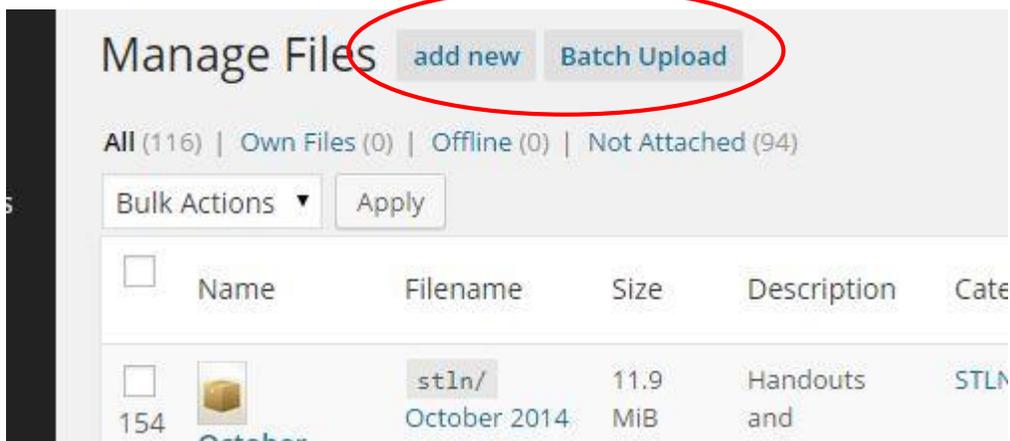
Step 4

Click on files and upload your files.



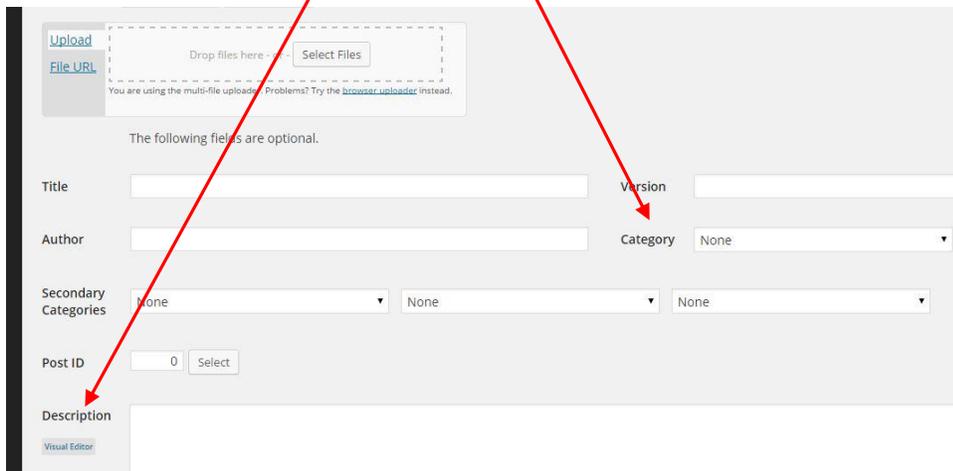
Step 5

You can batch upload or add a new single file.



Step 6

Be sure you add a description, category (this will place it in the correct file) and an icon if you wish. If you get it in the wrong file just go back to file and edit.



Repeat Viewing and Updating your Profile by Bruce Parson

You have the ability to feature profile information on the Holler. You can view profile information for any user that has updated their profile by clicking on their username and then clicking on Profile.



active 1 minute ago

This is what a Holler looks like! HTBM in action. @allseer [View](#)

[View](#) [Edit](#) [Change Profile Photo](#)

Base

Name	Bruce Parsons
City	Pikeville, KY

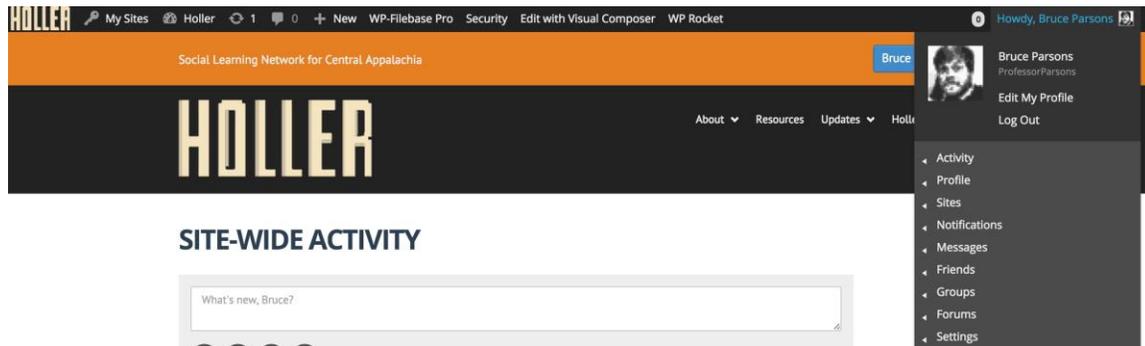
About User

School District	UPIKE
email	parsons@theholler.rog
Bio	I am the Director of New Media and Instructional Design at the University of Pikeville. I spend most of my time working on the Holler and hanging out with my wife Natasha and my son Finnegan.
Favorite movies/games/books/music?	Badlands/Down by Law/The Old Man and the Sea

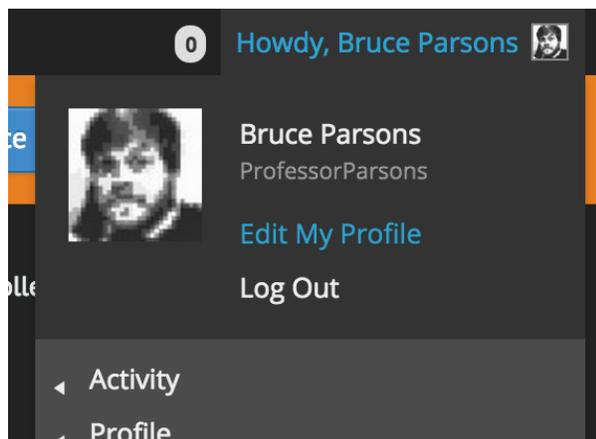
You will notice that within each profile, some words are underlined with a dashed line. These underlined words are links that, when clicked, will bring up every user who has input the same information into their profile. This will allow you to quickly find all users affiliated with a specific school district, school, or interest.

School District	UPIKE
email	parsons@theholler.rog

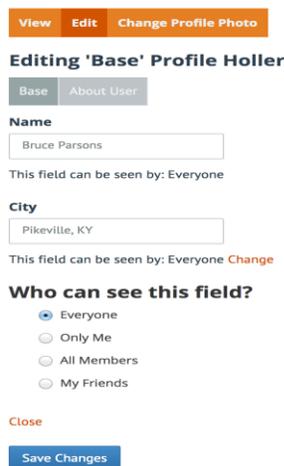
To update your own profile, log in to the site and then mouse over where it says “Howdy, your name” in the top right hand side.



You will then see a link that says “Edit My Profile.” Click this link to edit.



You will now be able to edit two sections of your profile. BASE is the information that every user must enter to register for the site. Right now, that is just your name and the city you live in. You may adjust this information at anytime.



You can also click the “About User” button to input more information about yourself into the Holler. Once you click “About User” you will be prompted with more fields to complete. Each one of these fields is optional and you can control how private or public you would like the information to be.

Base About User

School District

UPIKE

This field can be seen by: Everyone [Change](#)

Who can see this field?

Everyone

Only Me

All Members

My Friends

[Close](#)

What district do you work/teach/go to school in?

email

parsons@theholler.rog

This field can be seen by: Everyone [Change](#)

Who can see this field?

Everyone

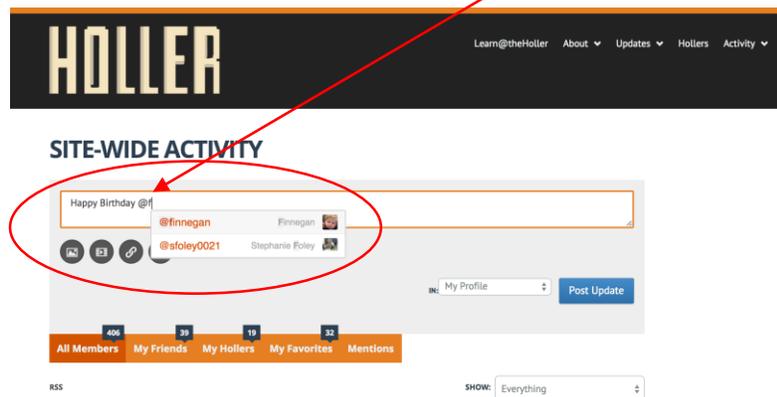
Only Me

All Members

My Friends

Repeat Tagging a Post by Bruce Parson

The Holler social network has always allowed you to tag your friends in posts using the @ symbol, but we’ve made some improvement this week to make it much easier! When you are going to post to the Holler, simply type the @ symbol and the site will pull up possibilities of users you can tag in posts. The more letters you type, the more the site will narrow down the possibilities. Tagging users in posts will send a notification to their email letting them know they have a new update on the site. This is a great feature to use for giving credit, asking questions, or to quickly get someone’s attention. Log into the Holler and start tagging!



Repeat Post in Multiple Hollers from One Place by Bruce Parson

Whether you belong to one holler or all of them, there is one very easy way to post across the site. Once you log in, click activity in the upper right menu. Once the activity stream loads you are able to type an update or post. By default this feature posts to your own profile, but clicking the dropdown next to the “Post Update” button will allow you to post in any holler you are a member. This is a really easy and fast way to engage in the site and to share what you’re working on!

SITE-WIDE ACTIVITY

BSOD Episode 3 and HTBM Episode 2 are coming this week!

IN: My Profile Post Update

All Members 411 **My Friends** 6 **My Hollers** 15 **My Favorites** **Mentions** 1

RSS SHOW: Everything

SITE-WIDE ACTIVITY

BSOD Episode 3 and HTBM Episode 2 are coming this week!

All Members 411 **My Friends** 6 **My Hollers** 15 **My Favorites** **Mentions** 1

RSS

Load Newest

Michaela Hardin changed their profile picture 1 hour, 53 minutes ago
[Comment](#) 0 [Favorite](#) [Delete](#)

valarie campbell and Michaela Hardin are now friends 1 hour, 55 minutes ago
[Comment](#) 0 [Favorite](#) [Delete](#)

- ✓ My Profile
- Appalachian Renaissance Initiative
- Apps for Teachers
- ARI Next Generation Data and Analysis
- ARI Student Agency
- ARI Student Senate
- Comics (Creation)
- District Innovation Coordinators
- Documentary Video
- Filmmaking (Fictional)
- Gaming
- Photography
- Podcasts**
- Technology
- TV News Production
- Web Design

New Educator Development Suite Updates

Two new features will be added to the Educator Development Suite (EDS) in CIITS with the release of version 16.1 on Oct. 20.

First, auto-save will be added to Professional Growth Plans, which means that information added into the system will be automatically saved every 15 seconds. All tools within EDS will have auto-save.

Second, the Site Visit tool, an additional component of the Principal Professional Growth and Effectiveness System, is now available in CIITS. Site visits provide evaluators an opportunity to observe and record behaviors, actions, interactions and relationships as evidence of the Principal Performance Standards. This new tool provides superintendents, their designees and principals a place to collect this evidence and record comments as they relate to the Principal Performance Standards. The interaction between the evaluator and the principal during the Site Visit and the feedback given during the post-conference helps inform the evaluation. Artifacts such as an observation schedule, school report card, walk-through results, an RTI schedule, etc. can be uploaded to the tool by either the evaluator or the principal for continued conversation.

Roles and the Site Visit Tool

The current role of CIITS District Leader Evaluator, which is assigned only at the district level, enables a superintendent designee, who will conduct principal evaluations in all schools in the district, the permission to access this tool. Superintendents automatically have access to this tool by nature of their role.

The CIITS School Leader Evaluator role will allow a superintendent designee, who will conduct principal evaluations in only select schools in the district, to use the new Site Visit tool. The role should be assigned at each school in which he/she will evaluate the principal.

Other Enhancements

In addition to the new features outlined above, CIITS version 16.1 includes design enhancements to the Professional Growth Planning tool. The Professional Growth Plan itself remains the same; however, the format has changed. This includes a status bar that will now appear at the top of the page to let you know how close you are to completing the Professional Growth Planning process. In addition, the button to edit an existing Professional Growth Plan has been moved and is now located to the far right of the Goal.

See below for links to several tutorials related to the new features. If you have any questions you may contact Cathy White, EDS Product Manager, at cathy.white@education.ky.gov

[CIITS QRC EDS Conducting Principal Site Visits](#)

[CIITS QRC EDS Creating Professional Growth Plans for Teachers and Other Professionals](#)

[CIITS QRC EDS Manage Site Visit Caseloads](#)

[CIITS QRC EDS Principals Creating Professional Growth Plans](#)

[CIITS QRC EDS Principals Viewing Observation Results](#)

Links/Resources Worth a Look

New Verizon Innovative APP Challenge – Follow Link:

<http://appchallenge.tsaweb.org/how-to-enter>

Repeat DDL Digital Drivers License – Follow Link:

<https://otis.coe.uky.edu/DDL/launch.php>

Repeat CommonSense Media: Digital Citizenship – Follow Link:

<https://itunes.apple.com/us/artist/common-sense-media/id792863160?mt=13>

Repeat Device Care Poster – Follow Link:

https://www.common sense media.org/sites/default/files/uploads/pdfs/1to1-es_essentials_program_poster.pdf

Repeat Empowering the Classroom – Follow Link: <https://classflow.com/classflowblog-empowerlearning#sthash.sGS7ty7x.dpuf>

Repeat Seven Keys to Deploying Tablets Successfully – Follow link:

<http://www.eschoolnews.com/2014/09/12/deploying-tablets-successfully-301/?ps=184489-0013000000jokR7-0033000000qhJB>

Repeat The Rural Student Brain Gain – Follow link: <http://www.dailyonder.com/rural-student-brain-gain/2014/08/12/7492>

Repeat Your Child's Next Field Trip May be a Virtual One – Follow link:

<http://abcnews.go.com/Lifestyle/childs-field-trip-virtual/story?id=25160036>

Repeat Leaders vs. Managers - which are you? – Follow link:

<https://www.youtube.com/watch?v=8ubRzzirRKs>

Repeat Don't Use Technology for Technology's Sake! – Follow link:

www.buncee.com/blog/eric-sheninger?utm_content=buffer424f5&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer

Repeat ACOT² Six Design Principles for the 21st Century High School – Follow link:

<http://ali.apple.com/acot2/>

Repeat KDE - Digital Learning Resources – Follow link:

<http://education.ky.gov/school/diglrn/Documents/Internet-Digital%20Resources%20for%20Teachers.pdf>

Repeat IT Best Practices for 1 to 1 Districts - Follow link:

<http://thejournal.realviewdigital.com/?i=JULY%202014&acct=Z72188811&email=neil.arnett@pikeville.kyschools.us#folio=16>

Repeat Preparing Your Network for Personalized Learning - Follow link:

http://www.centerdigitaled.com/paper/Preparing-Your-Network-for-Personalized-Learning.html?promo_code=PaperPromo Featured ThumbnailPlusText Centerdigitaled

Please don't hesitate to contact any of us if you have questions.

andrew.castle@johnson.kyschools.us

jeff.coots@jacksonind.kyschools.us

johnny.belcher@pikeville.kyschools.us