



## APPALACHIAN RENAISSANCE INITIATIVE

Educational Excellence in the Heart of the Mountains

Tech Tuesday Update (10/28/14)

### ARI Tech in the News

**New** KVEC Hosts Education Summit  Voted Best Website by the Kentucky Associated Press 3 years in a row



The Kentucky Valley Educational Cooperative's federal Race to the Top grant led to another opportunity for learning Friday. The Promising Practices Summit included workshops for teachers. It also included a meeting of the Student Senate, made up of two students from each of the districts that are part of the grant.

[Learn More...](#)

**floydcountytimes.com**

**New** Students Find Learning at “The Holler” by Stephanie Stiltner



What happens when you take a free online delivery system and create coursework designed for a specific culture and region? What if you apply that philosophy using technology to change education and access to learning in Central Appalachia? And just to make it feel like home, why not call it the “Holler.”

[Read more...](#)



## Upcoming Important Dates

**November 1<sup>st</sup>** – Kentucky Valley Academic League(KVAL), FPS workshop, 9:00 AM via MondoPad. For further details contact [kelli.thompson@pike.kyschools.us](mailto:kelli.thompson@pike.kyschools.us)

**November 13<sup>th</sup>** – Women in Science, Technology, Engineering, and Mathematics(STEM) Mentoring Forum. 4 to 6 pm in the Riggle room in ADUC on the campus of Morehead State University. 150 University Blvd, Morehead, KY 40351. Sponsored by The Kentucky Girls STEM Collaborative.

**\*\*November 17<sup>th</sup>** – *Edivation* Training(Formerly PD360) at KVEC offices on 410 Roy Campbell Drive, Hazard. To learn more follow the link – [Edivation Training Info](#). If you have additional questions contact [abbie.combs@hazard.kyschools.us](mailto:abbie.combs@hazard.kyschools.us)

**\*\*November 17<sup>th</sup> & 18<sup>th</sup>** – “Next Generation Learners: Learning without Limits” conference hosted by the Pike County Title I Program at the Pikeville Expo Center. Follow links for [agenda](#) the [quick glance session schedule](#) and [registration form](#). For further details contact [robert.osborne@pike.kyschools.us](mailto:robert.osborne@pike.kyschools.us)

**November 21<sup>st</sup>** – ISLN. For more information contact [abbie.combs@hazard.kyschools.us](mailto:abbie.combs@hazard.kyschools.us)

**November 22<sup>nd</sup>** – *2 Smart 4 Drugs* Academic Tournament, Alice Lloyd College. For further details contact [kelli.thompson@pike.kyschools.us](mailto:kelli.thompson@pike.kyschools.us)

**November 24<sup>th</sup>** – Entrepreneurial Showcase at KVEC. Setup and registration beginning at 8:30 AM and judging beginning at 10:00 AM. For further details contact [kelli.thompson@pike.kyschools.us](mailto:kelli.thompson@pike.kyschools.us)

**\*\*December 11<sup>th</sup> or 12<sup>th</sup>** – UK Next Generation Academy. For further details contact [linda.france@uky.edu](mailto:linda.france@uky.edu)

## Question of the Week



(Previous Questions of the Week Attached)

**New** *I remember inFocus representatives mentioning follow-up trainings that would be available via videoconference. How do we schedule this opportunity?*

The ARI MondoPad package comes complete with a 2-hour virtual training package for each district location. This training will be done via videoconference on the MondoPad. Make efforts when scheduling to maximize the number of those who will benefit. Trainings can be scheduled as needed, but are not unlimited. To setup a training, simply send an email request to [joseph.smith@LTNTEchnologies.com](mailto:joseph.smith@LTNTEchnologies.com)



## Promising Practice

### **New Promising Practice Summit a Success**



Nearly 600 participants and over 100 presentations by teachers, students and administrators on local innovation leaves the question, “How do we share all the ideas?” In an effort to answer this question you may visit [archived recordings](#) on The Holler. Also, you can review summaries of teacher presentations in the [Promising Practice Summit Program](#). Many projects underway that may be of interest.

Examples like Megan Byer’s 24 fifth grade students who will be embarking on a voyage to bring digital math videos to less fortunate students across the world. Students will use technology to create instructional math videos focusing on standards for geometry and measurement/data. These videos will be vetted and then sent through the “E-luminate” organization to students in African countries of Uganda, Ghana, and Sierra Leone.

Christy McCoy’s student’s will explain Phase 2 of their project, via eBooks, which involves tire clean-up in our waterways and their plan of action to use economics (interdependence) and math to dispose of and recycle the tires into rubber mulch for their school playground.

The Holler is a buzz as well regarding the Promising Practice Summit. Susan Watts of Breathitt County writes, “Lots of positive comments this morning at the Breathitt County Schools’ Principals and Central Office Administration meeting in regards to the Promising Practice Summit.” In Hazard, Vivian Carter shares, “I applaud the creativity of all these “effective” educators and thrilled that our students will be the beneficiaries of the innovations of the day!”

**New Dorton Elementary Visited by England Author** – posted on the **HOLLER**  
by Mary Stiltner

“The 2<sup>nd</sup> grade students at Dorton Elementary were able to Skype with Jonathan Emmett, author of “The Princess and the Pig” and many, many more, via the Mondopad!!! He called us all the way from England!!! Also, I have another Skype session scheduled for tomorrow, October 23<sup>rd</sup>, with Donna Gephart, author of “How to Survive Middle School” with the 6<sup>th</sup> grade classes! Pike County Proud! Thanks Rebecca Bowling for sharing!”

**New Leadership and Character Education in the Digital Age** – posted on the **HOLLER** by Lisa Blevins-Salyer

**Glogster** **EDU**



This [link](#) includes an overview of my project “Leadership and Character Education in the Digital Age.” The project was designed to allow for collaboration between colleagues, provide a source of instructional tools, create 24/7 access for instructors and students, and allow students to learn through a wealth of educational tools. The course was created using iTunes U, which is a customized course for iPads, iPods, iTouch and iPhones. The iTunes U app puts all the materials in one place. Within the app any user can play video, read books, listen to lectures and watch presentations. [Learn More...](#)



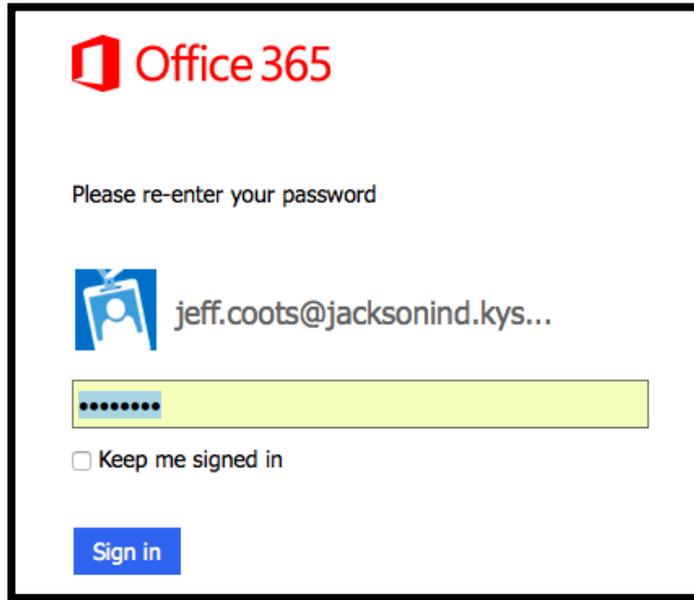
**ARI Tech Tips** by Jeff Coots

## **New Online Collaboration with One-Drive: Real-time Document Editing**

With many companies moving to globalize their organizations with companies around the world, online collaboration has become a way of life. Online collaboration enables and engages individuals to work together through one medium (the internet) to achieve a common task or goal, whether it is using instant messaging, video conferencing or being able to edit a document, spreadsheet, or online presentation.

Wouldn't it be cool, if educators had a tool that would allow them to share a document and work together on that document in real-time from anywhere at anytime? With the suite of tools that Office 365 provides students and staff in Kentucky, this is not a dream but a reality. One of the tools that we looked at in the last tech tip was Microsoft Excel Survey tool located in One-Drive. This week we will look at real-time editing with Word, PowerPoint and Excel.

1. Log into your school's Office 365 email account.

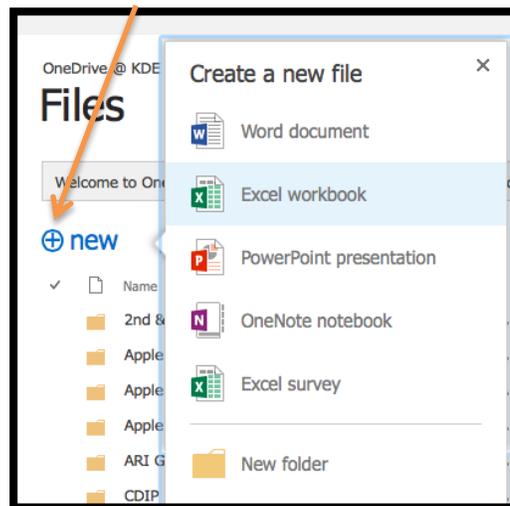


2. Once logged in, click **“OneDrive”** located on the top menu bar.

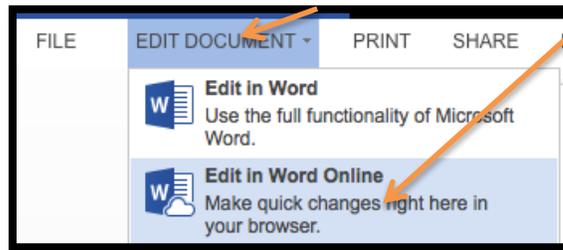


Now that you have logged in and are on the files page of One-Drive, we can now create a document that we can “Share” and start working collaboratively on with others.

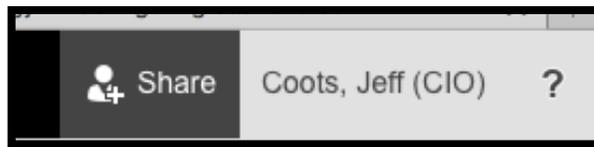
1. Create or Open a document that you want to share.
  - a. “CREATE” - Click **“new”** and select the document you want to create.



- b. "Open" – Just click on the document you want to open
  - i. Once open, click "**EDIT DOCUMENT**", then "**Edit in Word Online**"



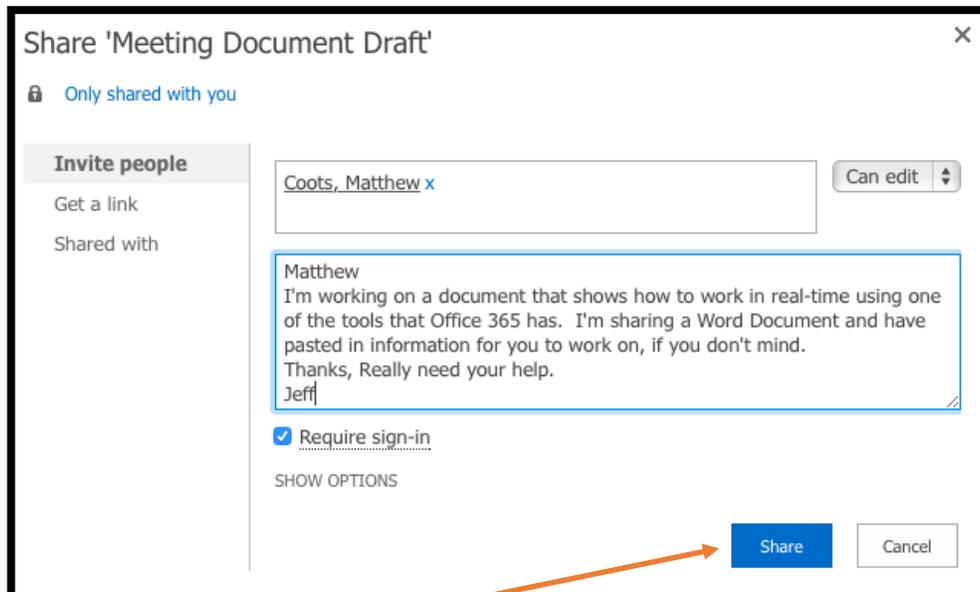
- 2. Share the document with the individual or the group
  - a. To do this, click "**Share**"



- b. Then fill in the information on the popup window that appears.
  - i. Invite People – These are the individuals who you want to work on the document.
  - ii. Include a message for the individual or group.
  - iii. Allow them to Edit – By default it is enabled

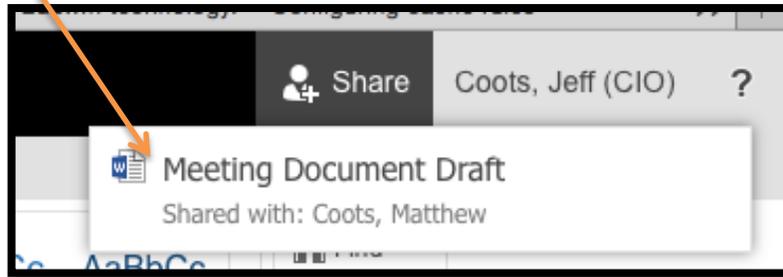


- iv. Either "Require sign-in" or not

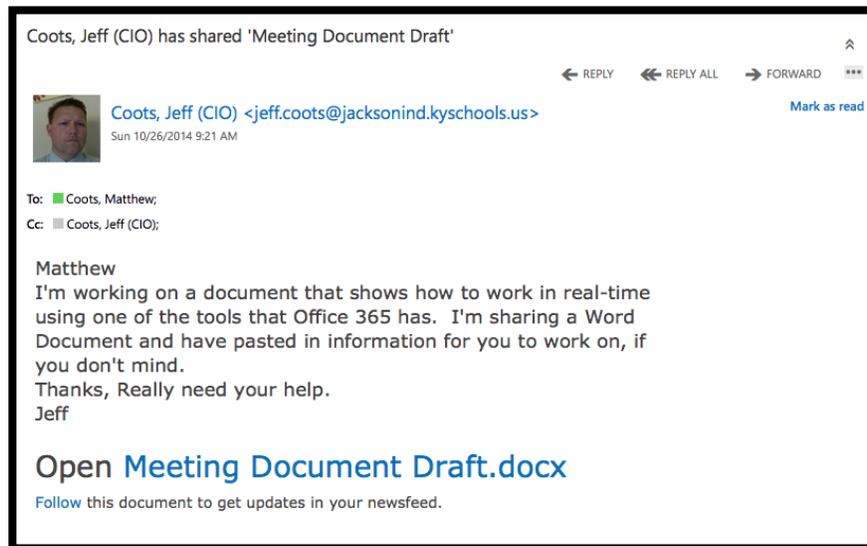


- c. Click "Share"

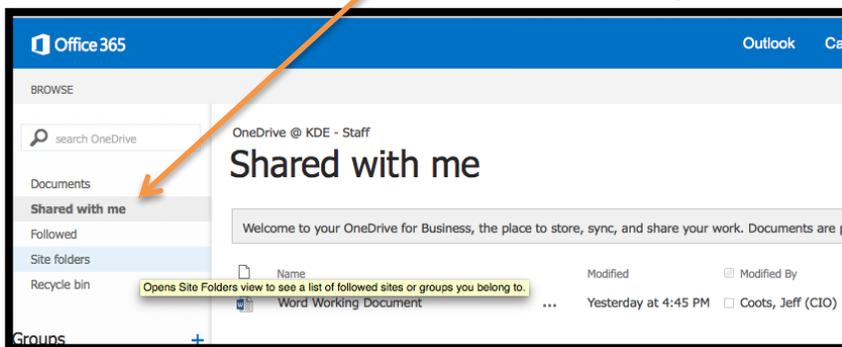
3. Once the document is shared
  - a. You will see a popup at the top right screen stating the document is Shared with.



- b. The individual will receive an email stating that there is a document shared with them and a link. As seen below.



- i. Open the Document
      1. Either click the link, or
      2. Use "OneDrive" link at top
        - a. Once you open up OneDrive, click the link on the side that states: "Shared with me". This shows all the shared documents you have.

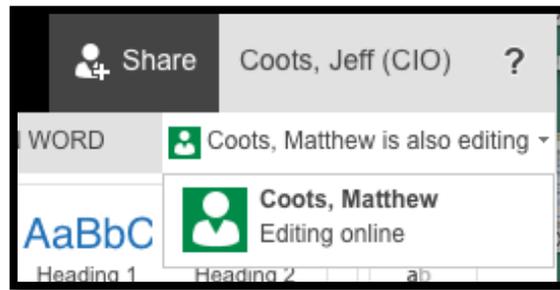


- b. Click on the Document you want to edit.
- c. On the popup window
  - i. Select “Edit Document” and “Edit in Word Online”

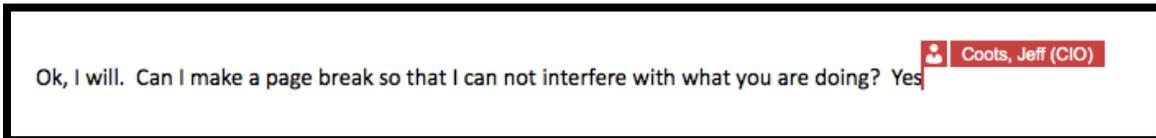
Now you are ready to start collaborating. Once you share the document and give them rights to edit, that user can edit the document at any time. But what does it look like when users are working together online at the same time. In the next couple of pages I will share what it looks like from both the creator and the shared individual.

**So, what does it look like?**

- First it doesn’t matter if you are the creator of the document or the shared individual editing.
  - Desktop editing tools do not change
  - A list of online individuals who are working on the document currently is listed at the top right corner.



- On the document you will see a color indicator stating which individual is editing the document.



**QUESTIONS AND ANSWERS.**

**Question:** Can I use real-time collaboration with PowerPoint and Excel in One Drive?

**Answers:** Yes. It works the same way. Create a PowerPoint or Excel spreadsheet; share it with the individual or group.

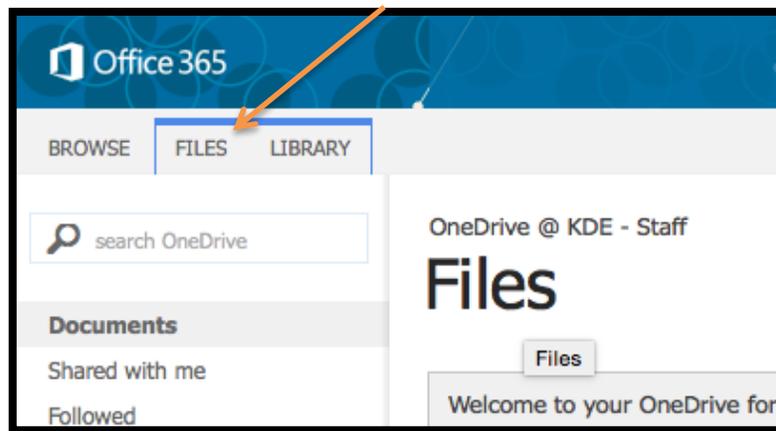
**Question:** Can you edit the document when the other person is not logged in?

**Answer:** Yes.

**Question:** Does it keep a version history of the document and can I restore it?

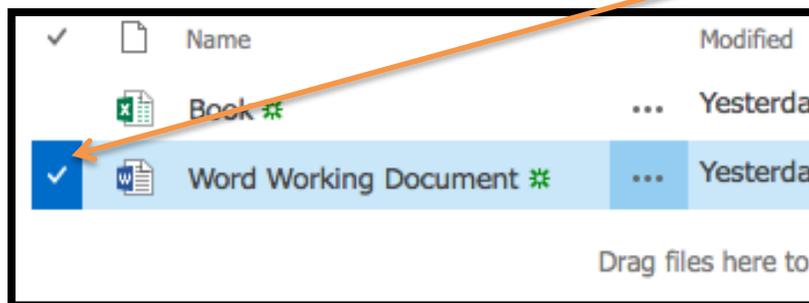
**Answer:** Yes. On the next page, I show you how to see the version history and how to restore a previous version.

On One Drive files page(Main Page), select FILES from the menu.



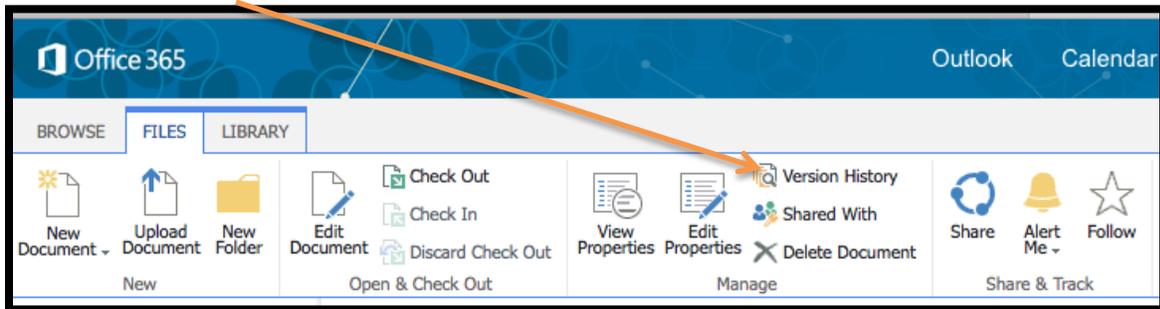
What this does is provide you with other tools that you can edit the documents.

Select the file you want to edit, by clicking in the space on the left side beside the document, not on the document. This selects the document.





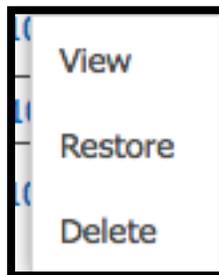
At the top, click the Version History icon:



A popup window will appear and you will see all the versions of the document



When you click on the Version, you have three choices: View, Restore, or Delete. I would view it first.



# Repeat Creating Online Forms/Surveys using One-Drive by Jeff Coots

## I. CREATE the SURVEY

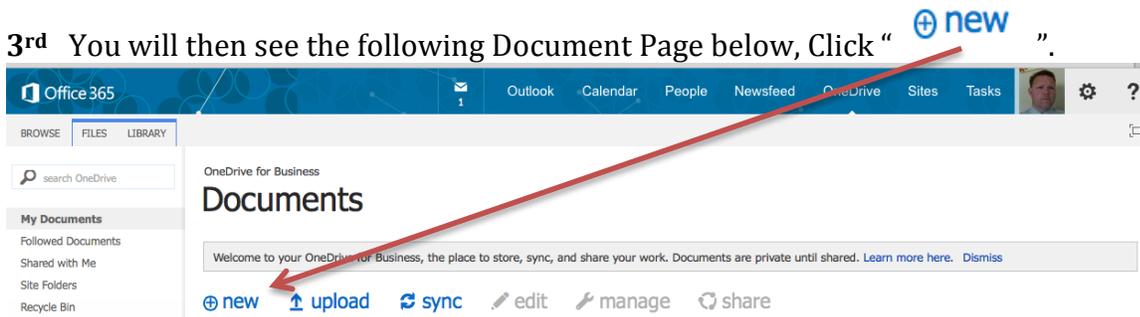
1<sup>st</sup> Login to Office 365 Email Account Online



2<sup>nd</sup> Once logged in, Click on “



3<sup>rd</sup> You will then see the following Document Page below, Click “

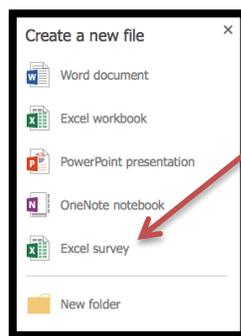


4<sup>th</sup> A popup will appear providing you a couple of choices.

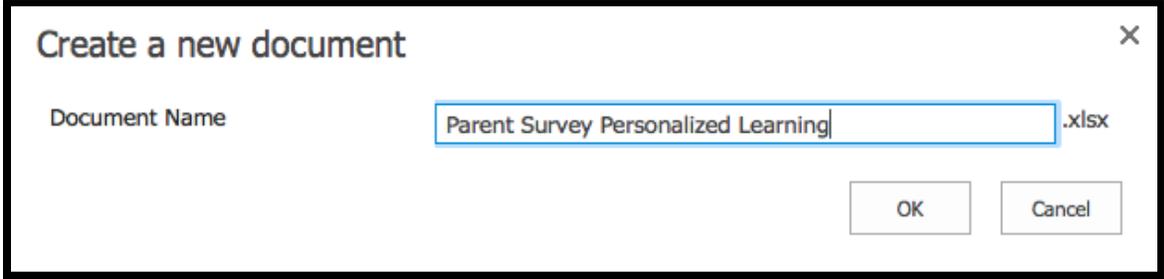
- Option One “Folder” – You may want to create a folder for Surveys or Forms to organize the data.
- Option Two “Create Survey or Form” -



To create the form you will need to click “



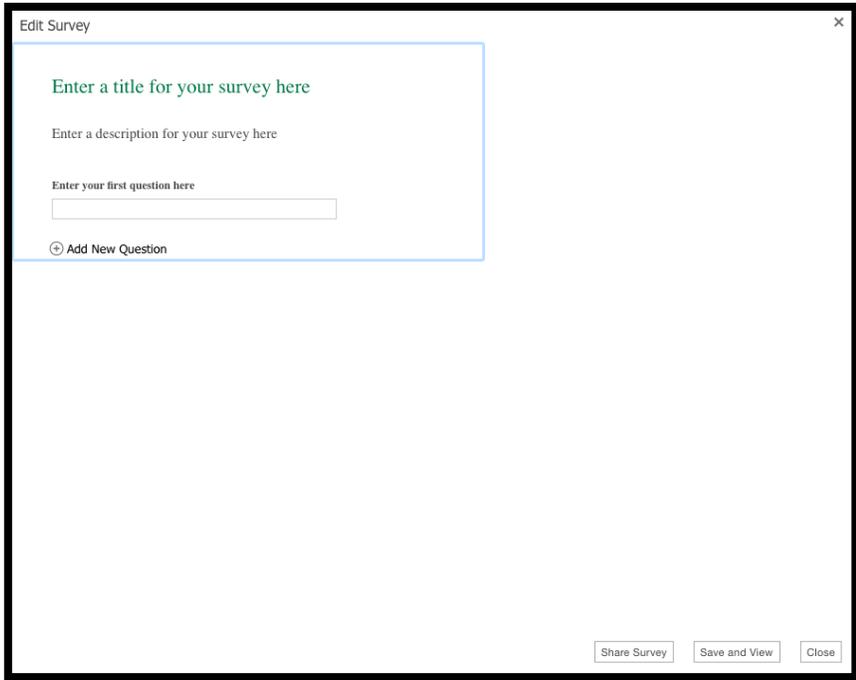
5<sup>th</sup> New pop up window will appear asking you to enter the name of the Document. Type in the name of the Survey/Form and press "OK"



The screenshot shows a dialog box titled "Create a new document" with a close button (X) in the top right corner. Below the title, there is a label "Document Name" followed by a text input field containing "Parent Survey Personalized Learning" and a ".xlsx" file extension. At the bottom right, there are two buttons: "OK" and "Cancel".

6<sup>th</sup> On the next popup window (EDIT Survey) the below are items on the page that you can either edit or do.

- Title for your Survey: This is the title that will show on the document.
- Enter Description for Survey: This provides the people taking the survey information about what is being collected and how it is being used.
- Enter First Question: This is the first question in the survey. I will discuss what you can do below.
- Add New Question: Once you have completed your question, you can click this and add additional questions.
- Share Survey – Button at the bottom – Will share the survey
- Save and View – Will save the survey and preview it for you.
- Close: Closes the survey window.



The screenshot shows a dialog box titled "Edit Survey" with a close button (X) in the top right corner. The main area contains four input fields: "Enter a title for your survey here" (with green text), "Enter a description for your survey here", "Enter your first question here" (with a text input field), and "Add New Question" (with a circular icon). At the bottom right, there are three buttons: "Share Survey", "Save and View", and "Close".

7<sup>th</sup> First Enter the Title of the Survey

Enter a title for your survey here

For example:

Parent Survey Personalized Learning

8<sup>th</sup> Enter description of the Survey.

In an effort to collect information on personalized learning, Jackson City School is conducting a Parent Survey. We value your opinion and ask that you take the time to complete this survey.

9<sup>th</sup> Enter your first question

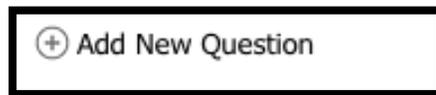
Enter your first question here

- First enter the question
- Optional: enter Question Subtitle
- Response Type:
  - Text
  - Paragraph Text
  - Number
  - Date
  - Time
  - Yes/No
  - Multiple
- Required check box- if this is a question that you want answered, make sure to check it.
- Default Answer
- Done or Delete Question

10<sup>th</sup> After entering the information, click Done

The screenshot shows the 'Edit Survey' interface. On the left, the survey title is 'Parent Survey Personalized Learning'. Below the title is a paragraph of introductory text. A question is displayed in a light green box: 'Would you be open to having your student utilize personal electronic devices (laptop computer, smartphone.iPad, or tablet) as a part of curriculum instruction?'. Below the question is a dropdown menu. At the bottom left of the survey area is a button labeled '+ Add New Question'. On the right, an 'EDIT QUESTION' panel is open, showing the details of the selected question. The question text is 'Would you be open to having your student utilize personal electronic devices (laptop computer, smartphone.iPad, or tablet) as a part of curriculum instruction?'. The 'Response Type' is set to 'Choice'. The 'Required' checkbox is checked. The 'Choices' are 'Yes', 'No', and 'Maybe (If I had more information)'. At the bottom of the panel are 'Done' and 'Delete Question' buttons. A red arrow originates from the 'Done' button in the 'EDIT QUESTION' panel and points to the '+ Add New Question' button in the main survey area.

11<sup>th</sup> Click "Add Question" if you want to continue adding questions to your survey



12<sup>th</sup> Once you have added all your questions, you must either select: Share, Save & View, or Close.

- Share – Will generate a link for you to share.
- Save & View – Will Save the form and you will be able to view what the survey looks like. In the background you will see the excel spreadsheet that will collect the data.
- Close – Closes the form and save it.

View Survey ×

This is what others will see when they click on your survey link:

### Parent Survey Personalized Learning

In an effort to collect information on personalized learning, Jackson City School is conducting a Parent Survey. We value your opinion and ask that you take the time to complete this survey.

Would you be open to having your student utilize personal electronic devices (laptop computer, smartphone, iPad, or tablet) as a part of curriculum instruction?

Would you be willing to allow your child to use their personal electronic devices (laptop computer, tablet, smart phone) in class on a daily basis as part of the lesson each day (under the supervision of a teacher)?

Students who choose to use their personal electronic devices in school will be doing so at their own risk. If you allow your child to take his personal learning devices to school, would you be willing to take the liability if your child's personal el

Does your child have access to the internet at home that would allow him/her to use their personal devices to work on projects at home?

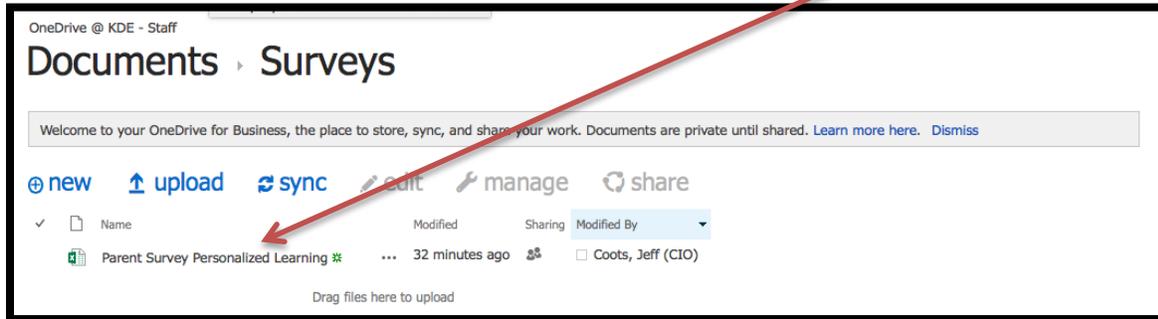
  

If your child uses their own electronic device, what would it be?

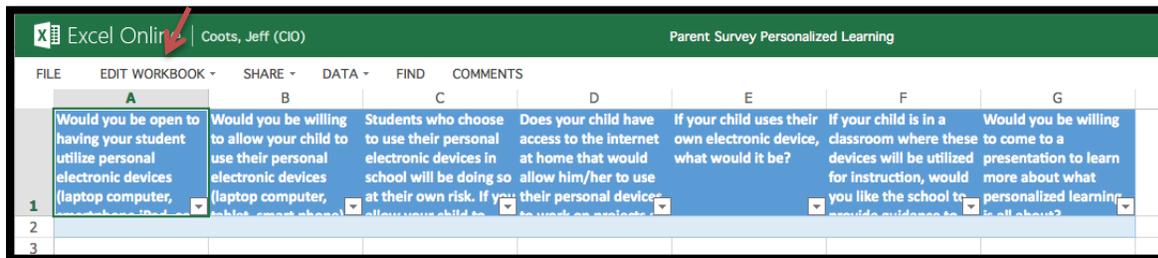
13<sup>th</sup> Click Share Survey and get the link and share it by whatever method you want. You can email someone; post the link on a webpage; tweet; place on Face Book; The Holler; Text it; or any other way you can think of.

## II. EDIT the Survey

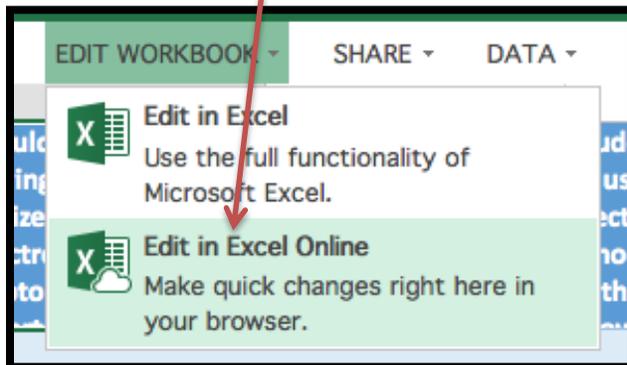
14<sup>th</sup> If you need to edit the form or get the URL for the form. Click the link and open the document. It will open in an Excel spreadsheet



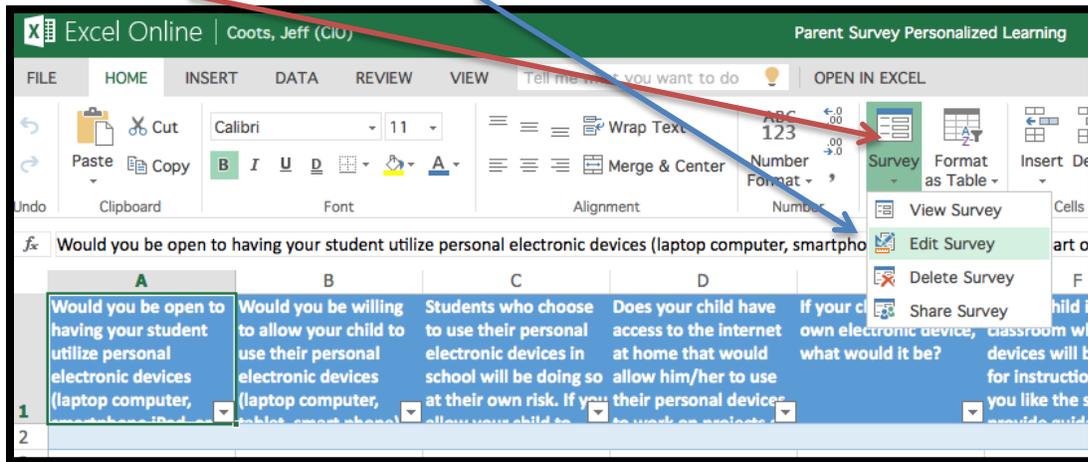
15<sup>th</sup> Click "Edit Workbook".



16<sup>th</sup> Select "Edit in Excel Online"



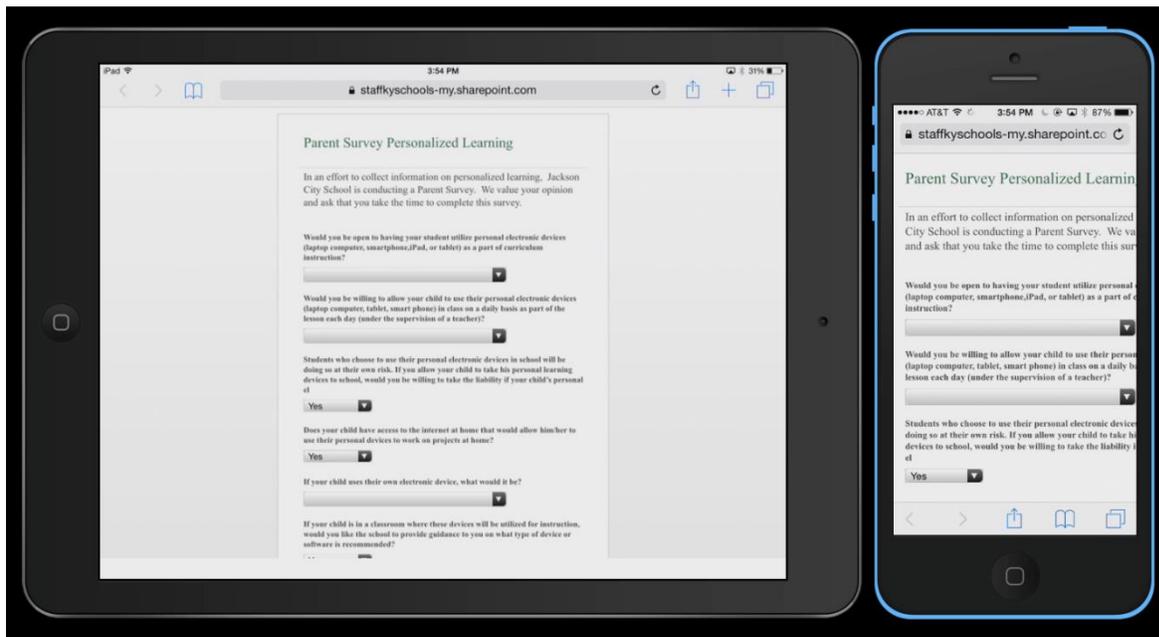
**17<sup>th</sup> Click “Survey” and Select “Edit Survey”**



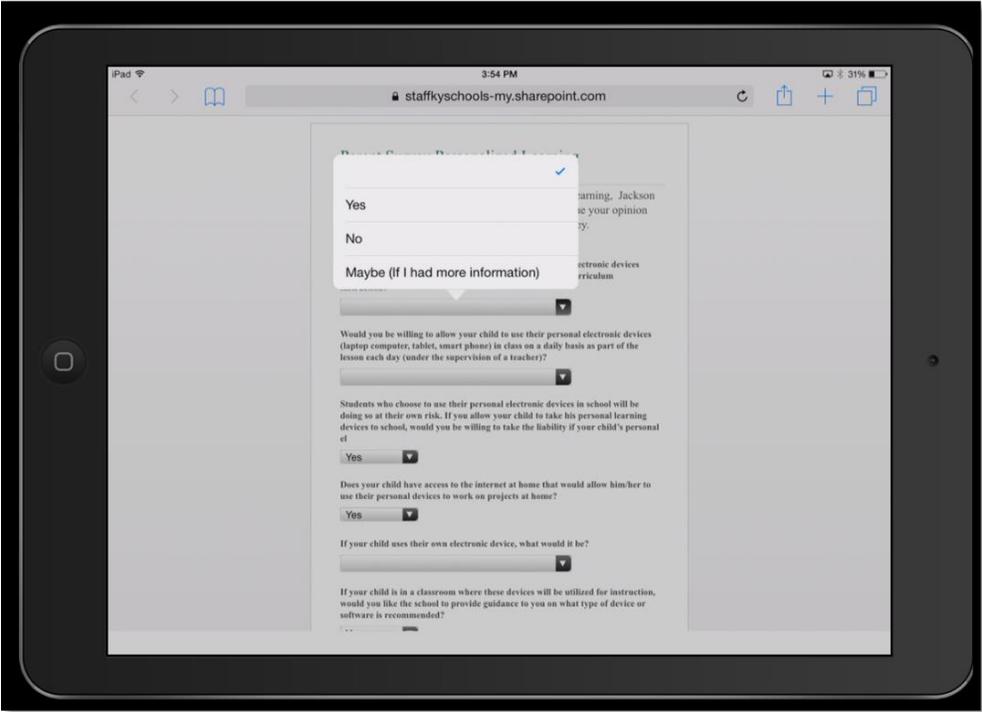
18<sup>th</sup> Window opens back to the Survey, so that you can edit it or copy the share link.

**III. Screenshots from Devices**

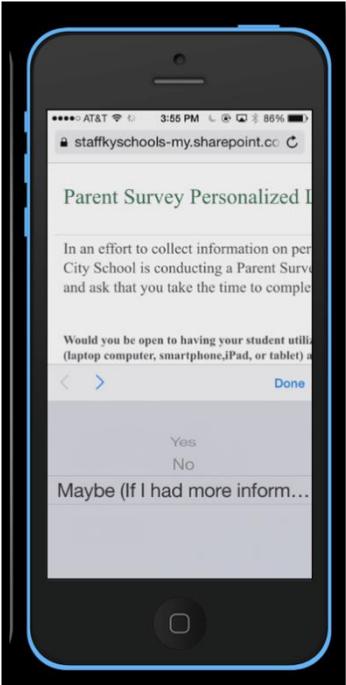
19<sup>th</sup> After the link has been shared users can access it on ANY device that has Internet.



Screenshots from iPad,



Screenshot from iPhone 5c





## V. Final Thoughts –

It's a good tool for collecting data, especially if you like using Excel to analyze the data. It is also, free for all teachers and administration in the state of Kentucky and all the data is stored online in your One-Drive folder, so everything is kept in one place. It took some time for me to figure out how to edit the survey once I closed it, so a little confusing, but I included the instructions on how to do this above, so hopefully you can have a quicker understanding. Finally, there are other survey tools that I have used in the past. Survey Monkey – good tool, but found out there was a limitation without upgrading to a paid customer. Also, Google has a good tool very similar to One-Drive and it has some additional features. I may create a tech tip with it in the future.



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TECHNOLOGIES LLC

## Tech Tips by Joseph Smith

### New Virtual Training for MondoPad

As most of you already know, the ARI MondoPad package comes complete with a 2-hour virtual training package for each district location. This training will be done via videoconference on the MondoPad. I would advise you to pool the users together at one site for a training when desired, so your district will have numerous trainings to use throughout the 4 year period. They can be scheduled as needed. To setup a training, simply send an email to me at [joseph.smith@LTNTechnologies.com](mailto:joseph.smith@LTNTechnologies.com) and I can get everything setup for you.

**Repeat** Catch us at the Promising Practice Summit at the Pikeville Expo on October 24<sup>th</sup>. We will have a Help Desk Station, so feel free to stop by for Tech Tips and Help. Don't forget to register for the door prizes. Lite the Nite has donated two inFocus Q-Tablets. See you there.

### Repeat Docking Station Delivery



By now, all the hardware (MondoPads, Q-Tablets, and Accessories) has been delivered to every district. The tablet docks are a nice addition to the teachers Q-Tablet. This will allow you to set the docking station on a desk and charge it when not in use.

Take the Power Supply provided with the Q-Tablet and plug it into the backside of the Docking Station. This will allow you to charge by simply setting the tablet on the dock. Also on the back of the docking station are 2 - USB ports and an HDMI out port that will display the image from the Q-Tablet much like a standard PC. Once again, if you have any questions or issues please feel free to send an email to [joseph.smith@LTNTechnologies.com](mailto:joseph.smith@LTNTechnologies.com).



## Repeat Posting Resources by Abbie Combs

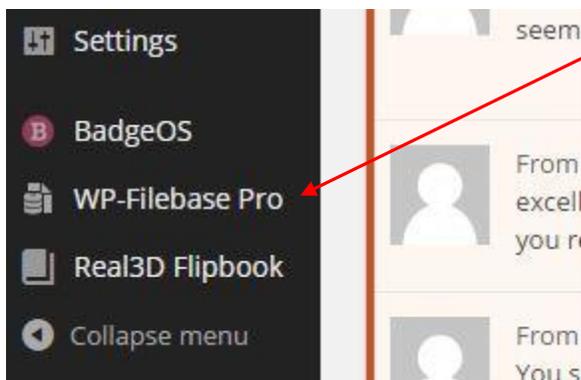
### Step 1

Log on the holler and click on the Holler Icon on the top left of the screen. You should see Dashboard. Click on Dashboard.



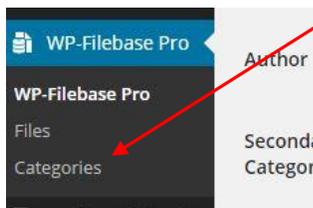
### Step 2

On the left of the screen (vertical list) you will see WP-Filebase Pro.



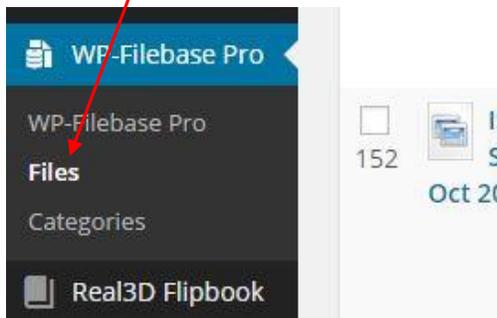
### Step 3

From WP-Filebase Pro click on Categories. Here you will name your category and assign it a parent category (example: ARI or PGES) or none, if this is the parent category.



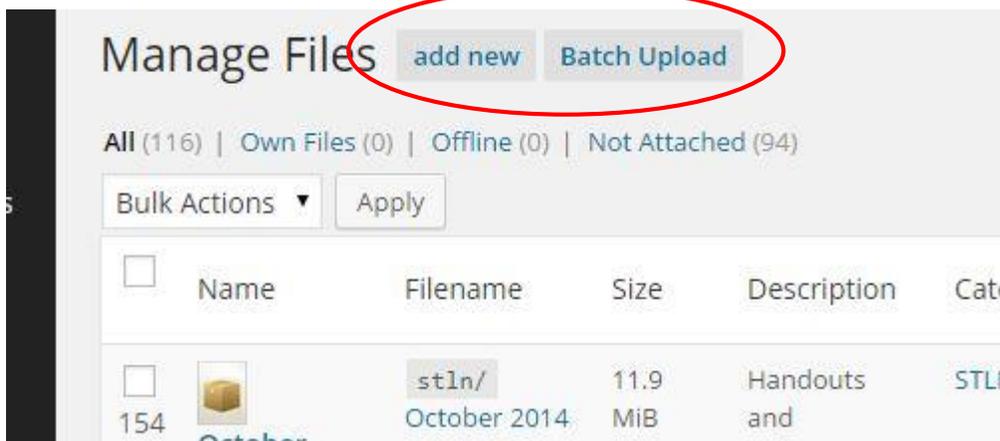
#### Step 4

Click on files and upload your files.



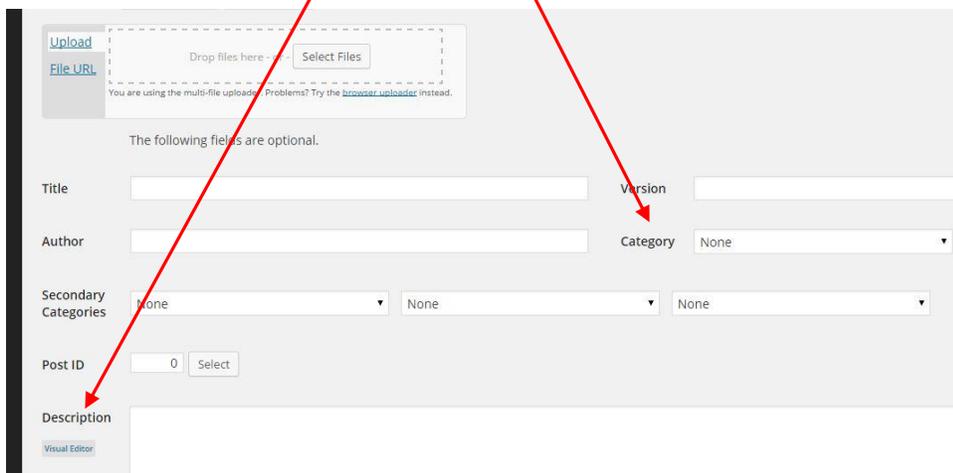
#### Step 5

You can batch upload or add a new single file.



#### Step 6

Be sure you add a description, category (this will place it in the correct file) and an icon if you wish. If you get it in the wrong file just go back to file and edit.



## Repeat Viewing and Updating your Profile by Bruce Parson

You have the ability to feature profile information on the Holler. You can view profile information for any user that has updated their profile by clicking on their username and then clicking on Profile.

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active 1 minute ago

This is what a Holler looks like! HTBM in action. @allseer [View](#)

[View](#) [Edit](#) [Change Profile Photo](#)

### Base

Name	<a href="#">Bruce Parsons</a>
City	<a href="#">Pikeville, KY</a>

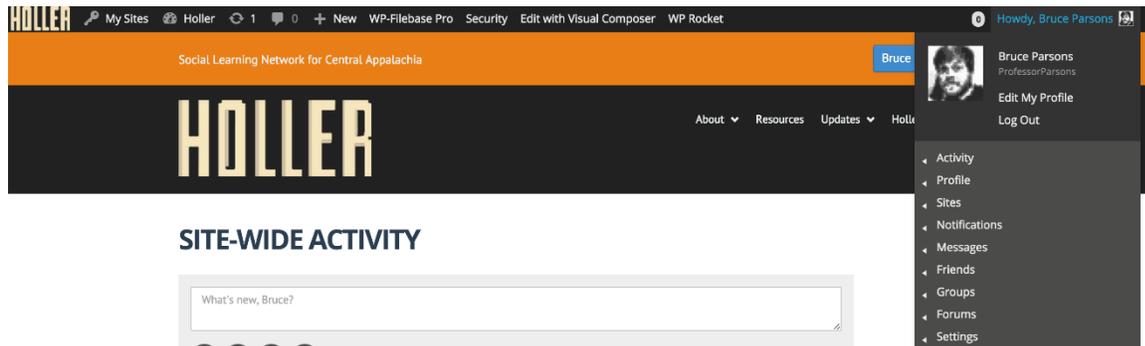
### About User

School District	<a href="#">UPIKE</a>
email	<a href="mailto:parsons@theholler.rog">parsons@theholler.rog</a>
Bio	I am the Director of New Media and Instructional Design at the University of Pikeville. I spend most of my time working on the Holler and hanging out with my wife Natasha and my son Finnegan.
Favorite movies/games/books/music?	<a href="#">Badlands/Down by Law/The Old Man and the Sea</a>

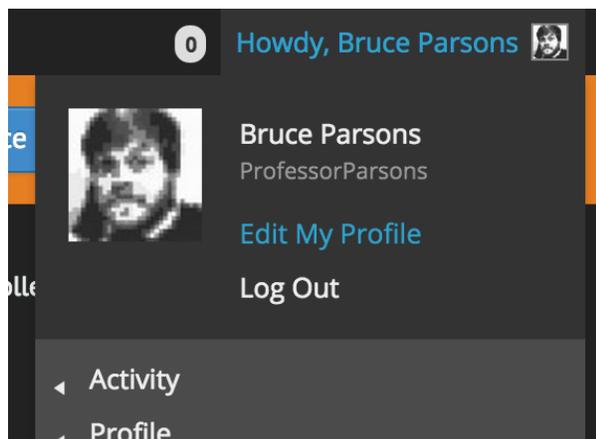
You will notice that within each profile, some words are underlined with a dashed line. These underlined words are links that, when clicked, will bring up every user who has input the same information into their profile. This will allow you to quickly find all users affiliated with a specific school district, school, or interest.

School District	<a href="#">UPIKE</a>
email	<a href="mailto:parsons@theholler.rog">parsons@theholler.rog</a>

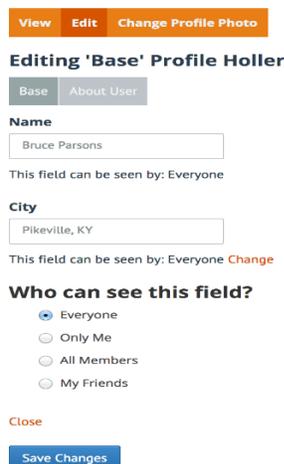
To update your own profile, log in to the site and then mouse over where it says “Howdy, your name” in the top right hand side.



You will then see a link that says “Edit My Profile.” Click this link to edit.



You will now be able to edit two sections of your profile. BASE is the information that every user must enter to register for the site. Right now, that is just your name and the city you live in. You may adjust this information at anytime.



You can also click the “About User” button to input more information about yourself into the Holler. Once you click “About User” you will be prompted with more fields to complete. Each one of these fields is optional and you can control how private or public you would like the information to be.

Base About User

**School District**

UPIKE

This field can be seen by: Everyone [Change](#)

**Who can see this field?**

Everyone

Only Me

All Members

My Friends

[Close](#)

What district do you work/teach/go to school in?

**email**

parsons@theholler.rog

This field can be seen by: Everyone [Change](#)

**Who can see this field?**

Everyone

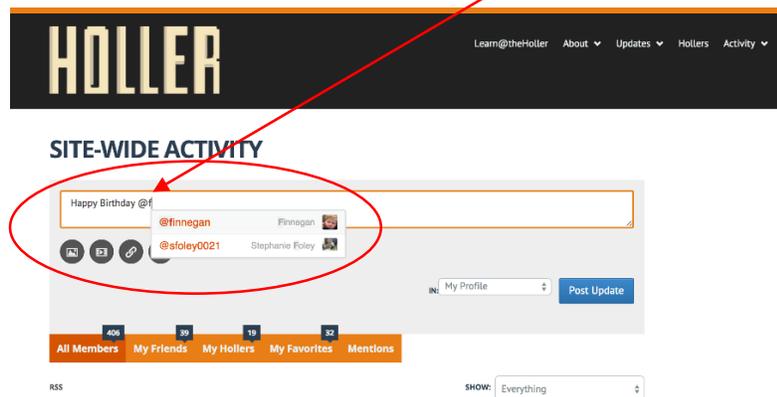
Only Me

All Members

My Friends

## Repeat Tagging a Post by Bruce Parson

The Holler social network has always allowed you to tag your friends in posts using the @ symbol, but we’ve made some improvement this week to make it much easier! When you are going to post to the Holler, simply type the @ symbol and the site will pull up possibilities of users you can tag in posts. The more letters you type, the more the site will narrow down the possibilities. Tagging users in posts will send a notification to their email letting them know they have a new update on the site. This is a great feature to use for giving credit, asking questions, or to quickly get someone’s attention. Log into the Holler and start tagging!



## Repeat Post in Multiple Hollers from One Place by Bruce Parson

Whether you belong to one holler or all of them, there is one very easy way to post across the site. Once you log in, click activity in the upper right menu. Once the activity stream loads you are able to type an update or post. By default this feature posts to your own profile, but clicking the dropdown next to the “Post Update” button will allow you to post in any holler you are a member. This is a really easy and fast way to engage in the site and to share what you’re working on!

### SITE-WIDE ACTIVITY

BSOD Episode 3 and HTBM Episode 2 are coming this week!

IN: My Profile Post Update

**All Members** 411 **My Friends** 6 **My Hollers** 15 **My Favorites** **Mentions** 1

RSS SHOW: Everything

### SITE-WIDE ACTIVITY

BSOD Episode 3 and HTBM Episode 2 are coming this week!

**All Members** 411 **My Friends** 6 **My Hollers** 15 **My Favorites** **Mentions** 1

RSS

Load Newest

Michaela Hardin changed their profile picture 1 hour, 53 minutes ago  
[Comment](#) 0 [Favorite](#) [Delete](#)

valarie campbell and Michaela Hardin are now friends 1 hour, 55 minutes ago  
[Comment](#) 0 [Favorite](#) [Delete](#)

- ✓ My Profile
- Appalachian Renaissance Initiative
- Apps for Teachers
- ARI Next Generation Data and Analysis
- ARI Student Agency
- ARI Student Senate
- Comics (Creation)
- District Innovation Coordinators
- Documentary Video
- Filmmaking (Fictional)
- Gaming
- Photography
- Podcasts**
- Technology
- TV News Production
- Web Design

## **Repeat Educator Development Suite Updates**

Two new features will be added to the Educator Development Suite (EDS) in CIITS with the release of version 16.1 on Oct. 20.

First, auto-save will be added to Professional Growth Plans, which means that information added into the system will be automatically saved every 15 seconds. All tools within EDS will have auto-save.

Second, the Site Visit tool, an additional component of the Principal Professional Growth and Effectiveness System, is now available in CIITS. Site visits provide evaluators an opportunity to observe and record behaviors, actions, interactions and relationships as evidence of the Principal Performance Standards. This new tool provides superintendents, their designees and principals a place to collect this evidence and record comments as they relate to the Principal Performance Standards. The interaction between the evaluator and the principal during the Site Visit and the feedback given during the post-conference helps inform the evaluation. Artifacts such as an observation schedule, school report card, walk-through results, an RTI schedule, etc. can be uploaded to the tool by either the evaluator or the principal for continued conversation.

### Roles and the Site Visit Tool

The current role of CIITS District Leader Evaluator, which is assigned only at the district level, enables a superintendent designee, who will conduct principal evaluations in all schools in the district, the permission to access this tool. Superintendents automatically have access to this tool by nature of their role.

The CIITS School Leader Evaluator role will allow a superintendent designee, who will conduct principal evaluations in only select schools in the district, to use the new Site Visit tool. The role should be assigned at each school in which he/she will evaluate the principal.

### Other Enhancements

In addition to the new features outlined above, CIITS version 16.1 includes design enhancements to the Professional Growth Planning tool. The Professional Growth Plan itself remains the same; however, the format has changed. This includes a status bar that will now appear at the top of the page to let you know how close you are to completing the Professional Growth Planning process. In addition, the button to edit an existing Professional Growth Plan has been moved and is now located to the far right of the Goal.

See below for links to several tutorials related to the new features. If you have any questions you may contact Cathy White, EDS Product Manager, at [cathy.white@education.ky.gov](mailto:cathy.white@education.ky.gov)

[CIITS QRC EDS Conducting Principal Site Visits](#)

[CIITS QRC EDS Creating Professional Growth Plans for Teachers and Other Professionals](#)

[CIITS QRC EDS Manage Site Visit Caseloads](#)

[CIITS QRC EDS Principals Creating Professional Growth Plans](#)

[CIITS QRC EDS Principals Viewing Observation Results](#)

## **Links/Resources Worth a Look**

*New* Rural Up Code Academy – Follow Link: <http://www.ruralup.org/>

*Repeat* Verizon Innovative APP Challenge – Follow Link: <http://appchallenge.tsaweb.org/how-to-enter>

*Repeat* DDL Digital Drivers License – Follow Link: <https://otis.coe.uky.edu/DDL/launch.php>

*Repeat* CommonSense Media: Digital Citizenship – Follow Link: <https://itunes.apple.com/us/artist/common-sense-media/id792863160?mt=13>

*Repeat* Device Care Poster – Follow Link: [https://www.commonsensemedia.org/sites/default/files/uploads/pdfs/1to1-es\\_essentials\\_program\\_poster.pdf](https://www.commonsensemedia.org/sites/default/files/uploads/pdfs/1to1-es_essentials_program_poster.pdf)

*Repeat* Empowering the Classroom – Follow Link: <https://classflow.com/classflowblog-empowerlearning#sthash.sGS7ty7x.dpuf>

*Repeat* Seven Keys to Deploying Tablets Successfully – Follow link: <http://www.eschoolnews.com/2014/09/12/deploying-tablets-successfully-301/?ps=184489-0013000000jokR7-0033000000qhJB>

*Repeat* The Rural Student Brain Gain – Follow link: <http://www.dailyonder.com/rural-student-brain-gain/2014/08/12/7492>

*Repeat* Your Child's Next Field Trip May be a Virtual One – Follow link:

<http://abcnews.go.com/Lifestyle/childs-field-trip-virtual/story?id=25160036>

*Repeat* Leaders vs. Managers - which are you? – Follow link:

<https://www.youtube.com/watch?v=8ubRzzirRKs>

*Repeat* Don't Use Technology for Technology's Sake! – Follow link:

[www.buncee.com/blog/eric-sheninger?utm\\_content=buffer424f5&utm\\_medium=social&utm\\_source=twitter.com&utm\\_campaign=buffer](http://www.buncee.com/blog/eric-sheninger?utm_content=buffer424f5&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer)

*Repeat* ACOT<sup>2</sup> Six Design Principles for the 21<sup>st</sup> Century High School – Follow link:

<http://ali.apple.com/acot2/>

*Repeat* KDE - Digital Learning Resources – Follow link:

<http://education.ky.gov/school/diglrn/Documents/Internet-Digital%20Resources%20for%20Teachers.pdf>

*Repeat* IT Best Practices for 1 to 1 Districts - Follow link:

<http://thejournal.realviewdigital.com/?i=JULY%202014&acct=Z72188811&email=neil.arnett@pikeville.kyschools.us#folio=16>

*Repeat* Preparing Your Network for Personalized Learning - Follow link:

[http://www.centerdigitaled.com/paper/Preparing-Your-Network-for-Personalized-Learning.html?promo\\_code=PaperPromo\\_Featured\\_ThumbnailPlusText\\_Centerdigitaled](http://www.centerdigitaled.com/paper/Preparing-Your-Network-for-Personalized-Learning.html?promo_code=PaperPromo_Featured_ThumbnailPlusText_Centerdigitaled)

Please don't hesitate to contact any of us if you have questions.

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[johnny.belcher@pikeville.kyschools.us](mailto:johnny.belcher@pikeville.kyschools.us)