DAY 1: "Agents of Change" KVEC Summer Institute

July 27, 2016 – Knott County Central High School

TIME	Room # 206	Room # 230	Room # 201	Room # 212	Room # 205	Room # 207	Room # 221	Room # 216	Room # 234	Room # 233	Room # 231	Room # 244	Room # 229	Auditorium
8:30- 10:00	Transition Brenda Combs, Due Process Consultant Autism: Meeting	PETLL Overview Will Kayatin, Ph.D Sr. Director for Higher Education Affairs PETLL Overview	Visual Phonics DAY 1 of Required 2 Day Session Kim Hall, NBCT Clark Public Schools Special Ed. Facilitator Teacher for Deaf/Hard of Hearing Students Ky Certified STS/Visual Phonics Trainer	Ripple Effects (3hr) Lisa Garza, Project Prevent Coordinator	Expanding Working Memory Eddy Wilder, Ed.D Director of Special Ed. Doug Smith, Behavior Specialist/SCM Trainer Heather Hall, KSD Outreach Consultant Verna Howell, KSB Outreach Consultant Anita Cornett, Administrative Assist/SCM Trainer	"What do you do with evidence once you have identified it in a piece of text besides restating it is it pertinent and how do you convey that in writing" (5-8) Deidra Carpenter, Herald Whitaker Middle School Curriculum Coach ARI Literacy Fellow Rachel Holbrook, Ed.D Johnson Co. Schools ARI Literacy Fellow Progression Writing by grade levels	Math K-3 Katrina Slone, Ed.D KVEC/ARI STEM Lead Math Stories	ATI (Appalachia n Technology Institute) Paul Green, Ed.D KVEC/ARI Leadership ATI Director	Building a Culture of Action Research Mary Stiltner, Innovation Coordinator Jeanne Caudill, Elementary Teacher Jim Tackett, Executive Director Forward in the Fifth, ARI Readiness Lead	Classroom Redesign Tyler Watts, Primary Teacher, Letcher Elementary Classroom Redesign	How do I Implement Project Based Learning and meet state standards? Kelli Thompson, ARI Student Agency Lead Blended Learning	Mental Health First Aid Rose Shields, Rural Project Manager, University of Kentucky Center of Excellence	Using Data to Differentiate Michelle Scott, Teacher Pikeville Junior High 7th grade Math QFT (Question	
	Sensory Needs for Children with Autism & other Disabilities Kim Howard Kentucky Autism Training Center	Will Kayatin, Ph.D Sr. Director for Higher Education Affairs				Renee Buchanan Mullins School Curriculum Coach/Teacher GT Coordinator ARI Literacy Fellow	(5-8) Libby Auxier, KVEC/ARI			Mary Carter, Middle School Teacher, Letcher Middle	Andrew Castle, ARI Technology Lead		Formulation Technique) Kim Sergent, Instructional Specialist	
11:45- 12:50	LUNCH													
12:50 – 2:20	Autism: Successful Inclusion for Children with Autism Kim Howard Kentucky Autism Training Center	PETLL Fellows Will Kayatin, Ph.D Sr. Director for Higher Education Affairs	Visual Phonics Day 1 Continued Kim Hall, NBCT Clark Public	Ripple Effects (3hrs) Repeat Session Lisa Garza, Project Prevent Coordinator	Functional Behavior Assessments/ Behavior Support Plans Doug Smith, Achievement Gap Specialist, Behavior	Technology in the Elementary Classroom Rachel Holbrook, Ed.D Johnson Co. Schools ARI Literacy Fellow	Math FALS (Formative Assessment Lessons) (Middle) Katrina Slone, Ed.D KVEC/ARI STEM Lead	ATI (Appalachia n Technology Institute) Paul Green, Ed.D KVEC/ARC Leadership ATI Director	Building a Culture of Action Research Mr. Noel Crum, Innovation Coordinator, Johnson Co. Lisa Salyer, Middle School Teacher, Johnson Co.	Classroom Redesign Tyler Watts, Primary Teacher, Letcher Elementary	World Language Take Your Classroom to the World via SKYPE Emmanuel B. Anama-Green, Jr., Spanish Teacher Harlan High School	What is Early Literacy? Karen Thompson, Director of Training, Eastern Kentucky Child Care Coalition (EKCCC	Designing A QFT Kim Sergent, Instructional Specialist	Context for how the Magic Ladder Works: Understanding how to Meet the Minds of Struggling Readers (K-12)
2:30 – 4:00	Transition Brenda Combs, Due Process Consultant Repeat Session		Clark Public Schools Special Ed. Facilitator Teacher for Deaf/Hard of Hearing Students Ky Certified STS/Visual Phonics Trainer		Just A Little Talk Doug Smith, Achievement Gap Specialist, Behavior	QFT (Question Formulation Technique) Megan Smith, Teacher Belfry Middle School	Math FALS (Formative Assessment Lessons) (Elementary) Katrina Slone, Ed.D KVEC/ARI STEM Lead			Classroom Redesign Mary Carter, Middle School Teacher, Letcher Middle	Blended Learning Andrew Castle, ARI Technology Lead		Organizing for School Wide Data Analysis Abbie Combs Jennifer Carroll Dionne Bates Cheryl Mathis Eddy Wilder	David Boulton, Executive Director Learning Steward

DAY 2: "Agents for Change" KVEC Summer Institute

July 28, 2016 – Knott County Central High School

TIME	Room # 206	Room # 244	Room # 201	Room # 212	Room # 205	Room # 207	Room # 221	Room # 230	Room # 233	Room # 234	Room # 229	Room # 240	Room # 231/244
8:30- 10:00	Transition Brenda Combs, Due Process Consultant (Repeat Session)	Mental Health First Aid DAY 1 of Required 2 Day Session Rose Shields, Rural Project	Visual Phonics (6hr) Attendance required from Day 1 to participate in Day 2	Ripple Effects (3hr) Repeat Session	The Impact of Hearing Loss on Language Acquisition and How to Improve Language Skills Heather Hall, KSD Outreach Consultant	ELA	Math Katrina Slone, Ed.D KVEC/ARI STEM Lead	Ed camp (3hr)	Ed camp (3hr)	Ed camp (3hr)	Ed camp (3hr)	Ed camp (3hr)	Ed camp (3hr)
10:10 -11:45	Autism Behavior Interventions for Children with Autism Kim Howard Kentucky Autism Training Center	Manager, University of Kentucky Center of Excellence 4 hr. session	Kim Hall, NBCT Clark Public Schools Special Ed. Facilitator Teacher for Deaf/Hard of Hearing Students Ky Certified STS/Visual Phonics Trainer	Lisa Garza, Project Prevent Coordinator	Birth and Beyond: Students with Visual Impairments Verna Howell, KSB Outreach Consultant	ELA	Math Katrina Slone, KVEC/ARI STEM Lead	Jennifer Carroll, Appalachian Leadership Lab Lead	Jennifer Carroll, Appalachian Leadership Lab Lead	Jennifer Carroll, Appalachian Leadership Lab Lead	Jennifer Carroll, Appalachian Leadership Lab Lead	Jennifer Carroll, Appalachian Leadership Lab Lead	Jennifer Carroll, Appalachian Leadership Lab Lead
11:45 – 12:50	LUNCH												
12:50 – 2:20	AUTISM Preparing for Puberty in Adolescents with Autism Kim Howard Kentucky Autism Training Center	Early Childhood Standards Karen Thompson, Director of Training, Eastern Kentucky Child Care Coalition (EKCCC	Visual Phonics Day 2 Continued Kim Hall, NBCT Clark Public Schools Special Ed. Facilitator Teacher for Deaf/Hard of Hearing Students	Ripple Effects (3hrs) Repeat Session Lisa Garza, Project Prevent Coordinator	Functional Behavior Assessments/ Behavior Support Plans Doug Smith, Achievement Gap Specialist, Behavior	Reading/Writing Intervention Christy Hicks, Reading Recovery Teacher Leader Donna Singleton, Reading Recovery Teacher Leader	Math (High School) Katrina Slone, Ed.D KVEC/ARI STEM Lead	PD Coordinator Meeting Abbie Combs, ARI Educator Effectiveness Lead	Socratic Seminar (9-12) Rebecca King, Teacher Pikeville High School	Co-Teaching using a Systems Approach Stephanie Nichols, Teacher Letcher Elementary School	How do I Implement Project Based Learning and meet state standards? Kelli Thompson, ARI Student Agency Lead	Student Growth Goals Leslie Moyer, Consultant KDE	Google Classroom Andrew Castle, ARI Technology Lead
2:30 – 4:00	Transition Brenda Combs, Due Process Consultant (Repeat Session)	Early Childhood Standards Karen Thompson, Director of Training, Eastern Kentucky Child Care Coalition (EKCCC)	KY Čertified STS/Visual Phonics Trainer		"Just A Little Talk" Doug Smith, Achievement Gap Specialist, Behavior	Reading/Writing Intervention Christy Hicks, Reading Recovery Teacher Leader Donna Singleton, Reading Recovery Teacher Leader (Repeat Session)	Math Katrina Slone, Ed.D KVEC/ARI STEM Lead		LDC Argumentation 6-12 Rebecca King, Teacher Pikeville High School	Co-Teaching using a Systems Approach Stephanie Nichols Letcher Elementary School	FIRE Share and the Holler Willa Johnson, Community Engagement C3r Coordinator	Teach Like a Champion Questioning and Formative Assessment Strategies Jennifer Carroll, ARI/ALL Lead, KVEC	Google Classroom Andrew Castle, ARI Technology Lead