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| **ARI SCHOLARSHIP/ TUITION ASSISTANCE PROGRAM Fall 2017** |
| Applications Should Be Mailed or E-Mailed to : |
| **(Faxed copies will not be considered. E-mail receipt or postmark will establish deadlines)** |
| **Abbie Combs, ARI Effectiveness Lead**  **412 Roy Campbell Drive**  **Hazard, Kentucky 41701**  [**Abbie.combs@hazard.kyschools.us**](mailto:Abbie.combs@hazard.kyschools.us)  **PHONE: 606-436-3161 Extension 5083**  **E:\ari logo hi res text trans bkgrnd.png**  Applications for fall 2017 will be accepted During the Following Window:  Fall Semester: From March 1, 2017-June 23, 2017 |

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**ARI SCHOLARSHIP/ TUITION ASSISTANCE PROGRAM:**

***Goal: To address critical teaching shortage areas and improve teacher effectiveness in the ARI region.***

The ARI Scholarship/Tuition Assistance Program is designed to promote teacher effectiveness by increasing the number of highly qualified teachers in regional critical teaching shortage areas.

The ARI Scholarship/Tuition Assistance Program is a RTTT-D funded project. The ARI Scholarship/Tuition Assistance Program targets teachers who are completing or plan to complete course work to secure a degree or certification in a critical shortage teaching area, secure dual credit certification, or pursue National Board Certification. All applicants must meet the ARI eligibility requirements. ARI will provide reimbursement up to $1,500.00 per semester upon successful completion of course(s). Teachers may apply for funding in consecutive years.

**Agreement to Serve**

Applicants must sign an “ARI Scholarship/Tuition Assistance Agreement to Serve” (page 4).

**To receive ARI Scholarship**/**Tuition** **Assistance, applicants must:**

* meet the eligibility requirements of ARI Scholarship/Tuition Assistance Program
* be a currently employee in one of the 17 ARI Districts
* complete the ARI Scholarship/Tuition Assistance Program grant application
* recommended by superintendent/designee for participation
* enroll or be enrolled as a graduate student
* successfully complete course requirements
* submit course grade and proof of tuition payment
* sign the “ARI Scholarship/Tuition Assistance Program Agreement to Serve.”

**Selection of ARI Scholarship/Tuition Assistance Program Recipients:**

A screening committee will review all applications. The ARI selection criteria rubric will be applied in determining the award. A scoring rubric will be used to rate applications. Criteria include:

* High-need field or critical shortage area specific to applicant’s school/district needs (see program description
* Applicant’s commitment to meeting student needs
* Certification which affords teacher the ability to teach dual credit classes.
* Recommendation of the superintendent/designee specifying need

The number of grants awarded per year will depend on the number of applicants and the availability of funds.

#### *****ARI Does not fund out-of-state programs for certification (See EPSB regulations)*****

**Regional Teacher Shortage Areas \*Determined by ARI district leadership surveys.**

Below is a listing of critical shortage teaching areas that have been identified as high-need. Additional shortage areas may be added at the request of the ARI Advisory Board, the Kentucky Department of Education, or KVEC Board of Directors.

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| **Mathematics**   * Calculus * Pre-Cal * College Algebra * Trigonometry | **Science**   * Chemistry * Physics * Biology * Geoscience |
| **Foreign Language**   * Spanish * Chinese | **English/Language Arts**   * English III & IV, * Humanities * Reading/Literacy Specialist |
| **Social Studies**   * US History | **Music**   * Band |
| **Technical Certification**   * Family and Consumer Science   **Special Certifications**   * Special Education Certification (All Areas) * Blind/Visually Impaired/Hearing Impaired * National Board Certification * Gifted Education Certification * Computer Programing/Technology Certification * English Language Learner(ELL) K-12 * Interdisciplinary Early Childhood Education (IECE) Certifications * Library Media Specialist |  |

***ARI Emphasis is placed on Dual Credit Certification*** (18 graduate hours in a content area in order for students to receive high school and college credit)

**Federal Teacher Shortage Areas**

In response to Kentucky’s submission request, the United States Department of Education has designated the following areas as teacher shortage areas during the 2016-17 school year.

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| **English**   * English-Middle School * English-Secondary * English as a Second Language (ELL) | **Social Studies**   * Social Studies-Middle * Social Studies-Secondary | |
| **World Languages** | **Career and Technical Education** | |
| **Exceptional Children**   * Emotional-Behavior Disorder * Learning Behavior Disorder * Hearing Impaired * Visually Impaired | **Science**   * General Science- Middle * Science-Chemistry Secondary * Science-Earth Science * Science-Physics * Science-Biology Secondary | |
| **Mathematics**   * Mathematics-Middle * Mathematics-Secondary   **Interdisciplinary Early Childhood** | |  | |

**ARI SCHOLARSHIP/TUITION AGREEMENT TO SERVE**

**By signing this agreement I verify that I meet the basic eligibility requirements of the ARI Scholarship/Tuition Program and agree to;**

* Complete the ARI Scholarship/Tuition Application each semester that reimbursement is requested (during term of ARI grant).
* Enroll or be enrolled as a graduate student
* Successfully complete course requirements
* Submit course grade and proof of tuition payment
* Teach in a high-need field or critical shortage area
* Teach in an ARI school for at least four complete academic years after receiving tuition reimbursement (this will depend on position availability and district/school placement)

I understand that I must be a **currently employed teacher** in one of the 17 ARI districts and that no tuition reimbursement will be provided until all course requirements are met and required higher education documentation is submitted.

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**Signature of ARI Scholarship Applicant**

**ARI Scholarship/Tuition Assistance Teacher Application: 2016-17**

**Teacher Full Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**School and District**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Address: | Phone Number  E-Mail: |
| Area of certification concentration: | |
| Upon completion of the identified certification program will you be qualified to teach dual credit courses? | |
| Briefly outline your coursework requirements and timelines for completion: | |
| Identify and explain the school/district need in your projected teaching area (specific to your district): | |
| Superintendent/Designee recommendations (sign and provide a brief recommendation. Specify need). | |

Please Complete: This page will be detached before applications are screened. University information is not a factor in awarding tuition scholarship. ARI does not award scholarships for online-out of state course work.

Applicant Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

District:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

University that will be attended\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Code (Number) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_