

# Differentiation

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## Plan It

Give Formative Assessment at the end of class \_\_\_\_\_  
(day of week)

How many groups will you have? \_\_\_\_\_

How long are your classes? \_\_\_\_\_

If you rotate every 20 minutes, how many days will you need to complete stations? (usually 2 - 2 ½ days)

Summative Assessment \_\_\_\_\_  
(Day after station wrap-up or day of station wrap-up)

## ***Tips for smoother process:***

- Have the timer on the board - it makes transitions easier
- Explain who goes where when the time is up *before* beginning stations
- Post answer keys around the room so students can refer to them as they finish
- Remind students of their own resources if they need help because you are working with a group of students (Ex: notebook/binder, textbook, each other, etc. - “I expect you to have exhausted your resources before coming to me.”)