


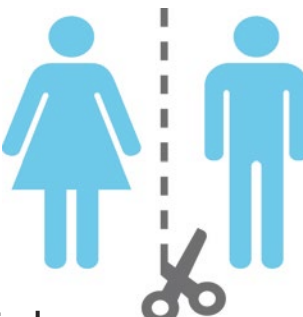




GOALS

- ◆ Reduce episodes of emotional explosions, anxiety, anger, and violence.
- ◆ Create a safer campus by emotionally triaging the students.
- ◆ Promote a better understanding of the adults' stages of development and contribution to the emotional safety and noise on the campus.
- ◆ Engage in better strategies that calm students and motivate better behaviors.

<p>Between the Educator and the Student</p>	<p>Why do students explode? Unintegrated, unregulated brain</p>  <p>Tools: Calming strategies</p>	<p>What motivates behavior? The inner self</p>  <p>Tools: Using consequences and not punishment</p>	<p>Why do discipline strategies work with some students and not others? Bonding and attachment</p>  <p>Tools: Validation Different strategies for different styles</p>
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<p>At the Systems Level of the Campus</p>	<p>How to reduce "less than" and "separate from" experiences to reduce shame, anxiety, violence?</p>  <p>Tools: Campus triage plan for safety Increasing interactions of safety Predicting where violence will come from</p>	<p>Why so many discipline referrals for males?</p>  <p>Tools: Better strategies to use with male brains</p>	<p>How do educators create emotional noise? The emotional classroom dance</p>  <p>Tools: Emotional noise meter Stages of adult development</p>
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