

B. When the mentor feels overwhelmed

C. When the mentee shares information about harm to self or others

D. All the above

Part 2: Scenario-Based (Short Answer)

5. A mentee tells you they're falling behind in school and feeling unmotivated. How would you respond?

Write 2-3 sentences.

~~I would listen to what they had to say and encourage them. I would help them study if needed and with any other need~~
I would listen to what they had to say and encourage them. I would help them study if needed and with any other need

6. Your mentee shares something personal and emotional with you. How do you ensure you are respecting their privacy while also keeping them safe?

Write 2-3 sentences.

I would ensure that I'm respecting their privacy while also keeping them safe by keeping whatever they say confidential. If they say something concerning then I would advise for them to talk to a supervisor or I'll inform them for their safety.

Part 3: Reflection (Short Essay)

7. What is one thing you learned during your peer mentoring experience that you will carry forward in your own life?

Write 1-2 paragraphs.

During my peer mentoring experience I have learned to better communicate with these students and from this I have built amazing relationships with the students in here. I can use this in my ~~future~~ own life and carry it on just by making these relationships by paying attention to other people and knowing ~~things~~ their likes and dislikes. Becoming a peer mentor is a great opportunity that everyone should do to also help grow their relationships.

1. Meg

Peer Mentor Post-Test

Name: Meggie Bailey

Date: 4-28-25

Part 1: Knowledge Check (Multiple Choice)

1. What is the primary role of a peer mentor?

- A. Solve academic problems for mentees
- ☒ B. Provide emotional, academic, and social support
- C. Discipline students when necessary
- D. Plan all their mentees' schedules

2. Which of the following is an effective communication skill?

- A. Interrupting when necessary
- B. Giving advice only when asked
- ☒ C. Active listening and paraphrasing
- D. Talking more to seem confident

3. Confidentiality means:

- A. You can share private info with friends if it helps
- ☒ B. Keeping personal information of mentees private unless there's a safety concern
- C. Reporting all conversations to the program supervisor
- D. Only listening, not responding

4. When should a peer mentor refer a mentee to a professional (e.g., counselor)?

- A. When the mentee is struggling academically

One thing I have learned as my time as a peer mentor is to not judge. Going into this I was a bit unsure as I didn't know what I was getting myself into. I have learnt to if you go into this class with an open heart & open mind these kids can change your life.

These kids have taught me to walk life without judgement. How just because someone does not look or act the same as you they are not human. This class has been the best thing to ever happen.

- B. When the mentor feels overwhelmed
 - C. When the mentee shares information about harm to self or others
 - ☒ D. All the above
-

Part 2: Scenario-Based (Short Answer)

5. A mentee tells you they're falling behind in school and feeling unmotivated. How would you respond?

Write 2–3 sentences.

I will help them try and catch up. I will also encourage them.

6. Your mentee shares something personal and emotional with you. How do you ensure you are respecting their privacy while also keeping them safe?

Write 2–3 sentences.

I will try to help them work through the situation. If it is bad enough I will have a personal conversation with the teacher.

Part 3: Reflection (Short Essay)

7. What is one thing you learned during your peer mentoring experience that you will carry forward in your own life?

Write 1–2 paragraphs.

Peer Mentor Post-Test

Name: Corby Hall

Date: _____

Part 1: Knowledge Check (Multiple Choice)

1. What is the primary role of a peer mentor?

- ☐ A. Solve academic problems for mentees
- ☒ B. Provide emotional, academic, and social support
- ☐ C. Discipline students when necessary
- ☐ D. Plan all their mentees' schedules

2. Which of the following is an effective communication skill?

- ☐ A. Interrupting when necessary
- ☐ B. Giving advice only when asked
- ☒ C. Active listening and paraphrasing
- ☐ D. Talking more to seem confident

3. Confidentiality means:

- ☐ A. You can share private info with friends if it helps
- ☒ B. Keeping personal information of mentees private unless there's a safety concern
- ☐ C. Reporting all conversations to the program supervisor
- ☐ D. Only listening, not responding

4. When should a peer mentor refer a mentee to a professional (e.g., counselor)?

- ☐ A. When the mentee is struggling academically

- B. When the mentor feels overwhelmed
 - C. When the mentee shares information about harm to self or others
 - D. All the above**
-

Part 2: Scenario-Based (Short Answer)

5. A mentee tells you they're falling behind in school and feeling unmotivated. How would you respond?

Write 2–3 sentences.

I would help encourage them and show them easier ways to complete work / stay on task.

6. Your mentee shares something personal and emotional with you. How do you ensure you are respecting their privacy while also keeping them safe?

Write 2–3 sentences.

I would keep things confidential unless it needed to be shared with a teacher because of concerns for their safety.

Part 3: Reflection (Short Essay)

7. What is one thing you learned during your peer mentoring experience that you will carry forward in your own life?

Write 1–2 paragraphs.

I've learned that having patience and treating everyone with respect and dignity are key components when being a peer mentor. Learning this will help me with communication in the future.

Peer Mentor Post-Test

Name: Alyssa Damron

Date: _____

Part 1: Knowledge Check (Multiple Choice)

1. What is the primary role of a peer mentor?

- A. Solve academic problems for mentees
- ☒ B. Provide emotional, academic, and social support
- C. Discipline students when necessary
- D. Plan all their mentees' schedules

2. Which of the following is an effective communication skill?

- A. Interrupting when necessary
- B. Giving advice only when asked
- ☒ C. Active listening and paraphrasing
- D. Talking more to seem confident

3. Confidentiality means:

- A. You can share private info with friends if it helps
- ☒ B. Keeping personal information of mentees private unless there's a safety concern
- C. Reporting all conversations to the program supervisor
- ☒ D. Only listening, not responding

4. When should a peer mentor refer a mentee to a professional (e.g., counselor)?

- A. When the mentee is struggling academically

During my peer mentoring experience I have learned many valuable lessons that I will carry with me throughout my life. For example, I have been taught patience and how to support others without trying to solve every issue for them. Through peer mentoring, these students have taught me to show support without resolution. I know now that support can be as simple as being in someone's company or listening to them talk.

My peer mentoring experience has taught me a new sense of patience. By working with these students I now have the ability to efficiently communicate and work with others without losing my patience. Because of my opportunity to work in Mrs. Winters' life management class, I have learned many things that I will carry forward throughout my own life.

B. When the mentor feels overwhelmed

C. When the mentee shares information about harm to self or others

D. All the above

Part 2: Scenario-Based (Short Answer)

5. A mentee tells you they're falling behind in school and feeling unmotivated. How would you respond?

Write 2–3 sentences. I would provide emotional support and guide them into taking small steps of improvement as well as providing emotional and academic support sources if needed.

6. Your mentee shares something personal and emotional with you. How do you ensure you are respecting their privacy while also keeping them safe?

Write 2–3 sentences. I would keep the conversation confidential, unless what they shared was a danger to themselves or others. In that case I would let them know I had to report to a supervisor.

Part 3: Reflection (Short Essay)

7. What is one thing you learned during your peer mentoring experience that you will carry forward in your own life?

Write 1–2 paragraphs.

Peer Mentor Post-Test

Name: Angelica Huff

Date: _____

Part 1: Knowledge Check (Multiple Choice)

1. What is the primary role of a peer mentor?

- A. Solve academic problems for mentees
- ☒ B. Provide emotional, academic, and social support
- C. Discipline students when necessary
- D. Plan all their mentees' schedules

2. Which of the following is an effective communication skill?

- A. Interrupting when necessary
- B. Giving advice only when asked
- ☒ C. Active listening and paraphrasing
- D. Talking more to seem confident

3. Confidentiality means:

- A. You can share private info with friends if it helps
- ☒ B. Keeping personal information of mentees private unless there's a safety concern
- C. Reporting all conversations to the program supervisor
- D. Only listening, not responding

4. When should a peer mentor refer a mentee to a professional (e.g., counselor)?

- A. When the mentee is struggling academically

a similar experience I will share it to let
them know they're not alone. I will give the best
advice that I think would be effective. After all this
I will motivate one of their teachers so they can
understand the situation.

B. When the mentor feels overwhelmed

C. When the mentee shares information about harm to self or others

D. All the above

Part 2: Scenario-Based (Short Answer)

5. A mentee tells you they're falling behind in school and feeling unmotivated. How would you respond?

Write 2–3 sentences.

I would listen to them and try to reassure them. I would help them figure out what their next steps would be.

6. Your mentee shares something personal and emotional with you. How do you ensure you are respecting their privacy while also keeping them safe?

Write 2–3 sentences.

I would give them my full attention and thank them for sharing this with me. I would do my best to help them out. I would encourage them to talk to an adult if they need to.

Part 3: Reflection (Short Essay)

7. What is one thing you learned during your peer mentoring experience that you will carry forward in your own life?

Write 1–2 paragraphs.

I have learned how to be a better listening skills. It is important as a peer mentor, the students should feel safe and know me enough to tell me anything they want. When a student tells me something I have to listen to it and not be talking about other activities that I am going to do. After we have talked in it I will thank them for sharing this with me and if I know it

Peer Mentor Post-Test

Name: Khaseen Thacker

Date: _____

Part 1: Knowledge Check (Multiple Choice)

1. What is the primary role of a peer mentor?

- A. Solve academic problems for mentees
- ☒ B. Provide emotional, academic, and social support
- C. Discipline students when necessary
- D. Plan all their mentees' schedules

2. Which of the following is an effective communication skill?

- A. Interrupting when necessary
- B. Giving advice only when asked
- ☒ C. Active listening and paraphrasing
- D. Talking more to seem confident

3. Confidentiality means:

- A. You can share private info with friends if it helps
- ☒ B. Keeping personal information of mentees private unless there's a safety concern
- C. Reporting all conversations to the program supervisor
- D. Only listening, not responding

4. When should a peer mentor refer a mentee to a professional (e.g., counselor)?

- A. When the mentee is struggling academically

- B. When the mentor feels overwhelmed
C. When the mentee shares information about harm to self or others
D. All the above
-

Part 2: Scenario-Based (Short Answer)

5. A mentee tells you they're falling behind in school and feeling unmotivated. How would you respond?

Write 2–3 sentences.

I would listen to what they have to say and let them know that they have me as someone they can come to when they feel like what I would do is them to figure out small steps to get through there & help

6. Your mentee shares something personal and emotional with you. How do you ensure you are respecting their privacy while also keeping them safe?

Write 2–3 sentences.

I would keep everything they told me confidential and only tell about what I have to report if I believe it is a concern for their safety

Part 3: Reflection (Short Essay)

7. What is one thing you learned during your peer mentoring experience that you will carry forward in your own life?

Write 1–2 paragraphs.

I have learned how truly important it is to be there for someone. To just be there and listen and be someone you can trust for someone who is safe with just their privacy, that is a person who is important then I'd never realized. It's about being there, listening and being someone who is safe and can be trusted. I've also learned that it's important to be there for someone who is safe and can be trusted. I've also learned that it's important to be there for someone who is safe and can be trusted.

Peer Mentor Post-Test**Name:** Indigo Schnoor**Date:** 05/06/25**Part 1: Knowledge Check (Multiple Choice)****1. What is the primary role of a peer mentor?**

- A. Solve academic problems for mentees
- ☒ B. Provide emotional, academic, and social support
- C. Discipline students when necessary
- D. Plan all their mentees' schedules

2. Which of the following is an effective communication skill?

- A. Interrupting when necessary
- B. Giving advice only when asked
- ☒ C. Active listening and paraphrasing
- D. Talking more to seem confident

3. Confidentiality means:

- A. You can share private info with friends if it helps
- ☒ B. Keeping personal information of mentees private unless there's a safety concern
- C. Reporting all conversations to the program supervisor
- D. Only listening, not responding

4. When should a peer mentor refer a mentee to a professional (e.g., counselor)?

- A. When the mentee is struggling academically